# 2020-21 Texas Academic Performance Report (TAPR)

District Name: GALENA PARK ISD

Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School				African			American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State				-		Indian Grade, Sul			1	1.1.	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 6 Reading			517	AAR Perio		ales by T	esteu	Graue, Sui	jeci, a	nu Peno	mance	Level					
At Approaches Grade Level or Above	2021	62%	59%	53%	*	53%		-	-	*	*	0%		5570		53%	57%
	2019	68%	66%	64%	33%	65%			-	-	-	2270		07 70	55%	62%	66%
At Meets Grade Level or Above	2021	32%	25%	21%	*	20%	*	-	-	*	*	0%	*	22%	13%	21%	23%
	2019	37%	30%	27%	17%	27%	*	-	-	-		11%	*	28%	23%	24%	27%
At Masters Grade Level	2021	15%	10%	7%	*	8%	*	-	-	*	*	0%	*	8%	3%	9%	10%
	2019	18%	12%	15%	0%	16%	*	-	-	-	-	0%	*	17%	10%	12%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	64%	*	64%	*	-	-	*	*	10%	*	67%	48%	64%	66%
	2019	81%	81%	75%	50%	75%	*	-	-	-	-	33%	*	74%	78%	73%	75%
At Meets Grade Level or Above	2021	36%	31%	28%	*	28%	*	-	-	*	*	0%	*	30%	19%	28%	31%
	2019	47%	46%	35%	33%	35%	*	_	-	-		0%	*	36%	30%	32%	35%
At Masters Grade Level	2021	15%	11%	8%	*	8%	*	-	-	*	*	0%	*	8%	6%	8%	10%
	2019	21%	19%	11%	0%	11%	*	-	-	-		0%		12%	8%	9%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	65%	*	65%	*	-	*	-		35%	*	71%	51%	63%	68%
	2019	76%	74%	78%	57%	80%	*	*	*	-	*	22%	*	83%	58%	77%	85%
At Meets Grade Level or Above	2021	45%	36%	42%	*	41%	*	-	*	_		26%	*	48%	28%	39%	45%
	2019	49%	43%	44%	29%	45%	*	*	*	_	. *	11%	*	49%	19%	41%	44%
At Masters Grade Level	2021	25%	17%	23%	*	22%	*	- -	*	_		13%	*	28%	9%	18%	21%
	2019	29%	20%	18%	0%	20%	*	*	*	_	. *	11%	*	21%	4%	17%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	35%	34%	*	34%	*	-	-	-	. –	29%	*	29%	40%	33%	38%
	2019	75%	69%	76%	40%	76%	*	*	*	_	. *	33%	*	80%	58%	77%	82%
At Meets Grade Level or Above	2021	27%	7%	8%	*	9%	*	-	-	-	. –	24%	*	6%	11%	9%	9%
	2019	43%	23%	28%	20%	27%		*	*	_	*					28%	29%
At Masters Grade Level	2021	12%	1%	3%	*			-	-	-						3%	5%
	2019	17%	2%	0%	0%	0%		*	*	-	*					0%	0%
Grade 7 Writing																	

	School Year	State Distri	ct Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63% 56	% 57%	*	57%	*	-	. *	-	-	35%	*	61%	48%	54%	57%
	2019	70% 70	% 66%	43%	67%	*	*	*	-	*	11%	*	69%	54%	65%	69%
At Meets Grade Level or Above	2021	33% 24		*	28%		-	. *	-	-	22%	*	5570		25%	27%
	2019	42% 34			32%			*	-	*	1170	*	5470		28%	
At Masters Grade Level	2021		% <b>8%</b>	*	6%		-	. *	-	-	0%	*	1070		6%	
	2019	18% 10	% <b>10%</b>	0%	11%	*	*	*	-	*	0%	*	12%	4%	9%	9%
Grade 8 Reading+																
At Approaches Grade Level or Above	2021	73% 70	% <b>74%</b>	*	73%	*	_		_	-	41%	*	76%	64%	70%	68%
	2019	86% 84	% <b>88%</b>	73%	88%	*	*	* *	-	*	45%	*	91%	63%	85%	86%
At Meets Grade Level or Above	2021	46% 36	% <b>40%</b>	*	39%	*	-	-		-	9%	*	42%	33%	35%	35%
	2019	55% 47	% 54%	36%	55%	*	*	*	-	*	20%	*	57%	32%	48%	49%
At Masters Grade Level	2021	21% 12	% <b>16%</b>	*	15%	*	-	-	-	-	0%	*	16%	15%	14%	13%
	2019	28% 22	% 30%	18%	32%	*	*	*	-	*	20%	*	31%	21%	27%	32%
Grade 8 Mathematics+																
At Approaches Grade Level or Above	2021	62% 65	% <b>70%</b>	*	69%	*	-	. *	-	-	26%	*	71%	62%	66%	68%
	2019	88% 91	% 90%	83%	90%	*	*	* *	-	*	40%	*	92%	81%	89%	90%
At Meets Grade Level or Above	2021	36% 38	% 46%	*	44%	*	-	. *	-	-	22%	*	48%	35%	44%	44%
	2019	57% 63	% 63%	42%	64%	*	*	• *	-	*	20%	*	64%	54%	61%	64%
At Masters Grade Level	2021	11% 9	% 13%	*	11%	*	-	. *	-	-	0%	*	14%	8%	11%	10%
	2019	17% 15	% 13%	0%	15%	*	*	*	-	*	15%	*	12%	23%	13%	12%
Grade 8 Science																
At Approaches Grade Level or Above	2021	68% 63	% <b>56%</b>	*	55%	*	-	-	-	-	27%	*	60%	36%	53%	52%
	2019	81% 80	% <b>89%</b>	64%	90%	*	*	* *	-	*	45%	*	90%	79%	86%	88%
At Meets Grade Level or Above	2021	43% 37	% 37%	*	36%	*	-			-	14%	*	39%	30%	34%	32%
	2019	51% 48	% 60%	18%	62%	*	*	*	-	*	35%	*	61%	53%	52%	57%
At Masters Grade Level	2021	24% 16	% 15%	*	14%	*	-	-		-	0%	*	15%	15%	13%	10%
	2019	25% 18	% 23%	0%	25%	*	*	*	-	*	20%	*	23%	21%	18%	17%
Grade 8 Social Studies																
At Approaches Grade Level or Above	2021	57% 39	% 48%	*	47%	*	_	-	-	-	18%	*	50%	36%	45%	45%
	2019	69% 63	% 77%	55%	79%	*	*	*	-	*	42%	*	79%	63%	74%	76%

	School Year		District	Comput	African American	Hispanic	W/bito	American	Asian	Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	11%	Campus 17%	American *	16%	*	mulan	ASIdII	Islanuer	Races	(Current) 14%	(Former)		12%	14%	11%
At meets Grade Level of Above	2021	37%	29%	36%	9%	37%	*	-	-	-	-		*	1070	26%	34%	37%
At Masters Grade Level	2019	14%	3%	4%	\$ 70	4%	*					5%	*		20%	4%	3%
	2021	21%	16%	18%	9%	18%	*	*	*		*		*		16%	15%	13%
End of Course Algebra I	2015	2170	1070	1070	570	1070						2170		1070	1070	1370	1370
At Approaches Grade Level or Above	2021	73%	79%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
	2019	85%	93%	100%	*	100%	_	-	-	-	-	_	-	100%	_	100%	100%
At Meets Grade Level or Above	2021	41%	52%	95%	*	95%	*	-	-	-	-	_	-	95%	*	92%	94%
	2019	61%	75%	100%	*	100%	-	-	-	-	-	_	_	100%	_	100%	100%
At Masters Grade Level	2021	23%	28%	66%	*	64%	*	-	-	-	-	-	-	66%	*	68%	56%
	2019	37%	49%	92%	*	94%	_	-	-	-	-	-	-	92%	-	91%	93%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	60%	59%	60%	71%	-	*	*	*	25%	47%	63%	48%	58%	60%
	2019	78%	78%	7 <b>9</b> %	60%	80%	81%	91%	100%	-	86%	35%	43%	81%	65%	77%	80%
At Meets Grade Level or Above	2021	41%	33%	33%	44%	32%	58%	-	*	*	*	15%	24%	36%	22%	30%	31%
	2019	50%	46%	44%	29%	45%	52%	45%	57%	-	57%	16%	33%	47%	31%	41%	43%
At Masters Grade Level	2021	18%	12%	13%	25%	12%	42%	-	*	*	*	4%	6%	14%	7%	11%	11%
	2019	24%	18%	19%	4%	20%	19%	9%	0%	-	0%	11%	14%	20%	11%	16%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	64%	55%	64%	63%	-	*	*	*	26%	67%	67%	52%	62%	64%
	2019	75%	73%	7 <b>6</b> %	58%	77%	78%	*	*	-	*	32%	43%	80%	58%	74%	78%
At Meets Grade Level or Above	2021	45%	36%	35%	45%	34%	50%	-	*	*	*	12%	33%	37%	26%	32%	34%
	2019	48%	41%	41%	29%	41%	44%	*	*	-	*	1370	29%	44%	24%	37%	39%
At Masters Grade Level	2021	18%	11%	15%	18%	15%	38%	-	*	*	*	5%	0%	17%	9%	14%	15%
	2019	21%	14%	21%	8%	22%	22%	*	*	-	*	11%	14%	23%	11%	18%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	63%	63%	64%	63%	67%	-	*	*	*	22%	50%	66%	51%	60%	63%
	2019	82%	84%	83%	67%	83%	89%	*	*	-	*	36%	43%		74%	82%	84%
At Meets Grade Level or Above	2021	37%	33%	36%	45%	36%	44%	-	*	*	*	16%	17%	40%	23%	34%	35%
	2019	52%	53%	49%	38%	50%	44%	*	*	-	*	9%	29%	52%	38%	47%	50%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	13%	27%	13%	33%	-	*	*	*	5%	17%	15%	8%	11%	11%
	2019	26%	25%	18%	0%	19%	11%	*	*	-	*	6%	0%	20%	11%	16%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	57%	*	57%	*	-	*	-	-	35%	*	61%	48%	54%	57%
	2019	68%	67%	66%	43%	67%	*	*	*	-	*	11%	*	69%	54%	65%	69%
At Meets Grade Level or Above	2021	30%	22%	29%	*	28%	*	-	*	-	-	22%	*	35%	15%	25%	27%
	2019	38%	33%	31%	43%	32%	*	*	*	-	*	11%	*	34%	19%	28%	30%
At Masters Grade Level	2021	9%	5%	8%	*	6%	*	-	*	-	-	0%	*	10%	2%	6%	6%
	2019	14%	9%	10%	0%	11%	*	*	*	-	*	0%	*	12%	4%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	56%	*	55%	*	-	-	-	-	27%	*	60%	36%	53%	52%
	2019	81%	82%	89%	64%	90%	*	*	*	-	*	45%	*	90%	79%	86%	88%
At Meets Grade Level or Above	2021	44%	35%	37%	*	36%	*	-	-	-	-	14%	*	39%	30%	34%	32%
	2019	54%	51%	60%	18%	62%	*	*	*	-	*	35%	*	61%	53%	52%	57%
At Masters Grade Level	2021	20%	12%	15%	*	14%	*	-	-	-	-	0%	*	15%	15%	13%	10%
	2019	25%	18%	23%	0%	25%	*	*	*	-	*	20%	*	23%	21%	18%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	62%	48%	*	47%	*	-	-	-	-	18%	*	50%	36%	45%	45%
	2019	81%	79%	77%	55%	79%	*	*	*	-	*	42%	*	79%	63%	74%	76%
At Meets Grade Level or Above	2021	49%	35%	17%	*	16%	*	-	-	-	-	14%	*	18%	12%	14%	11%
	2019	55%	51%	36%	9%	37%	*	*	*	-	*	21%	*	37%	26%	34%	37%
At Masters Grade Level	2021	29%	16%	4%	*	4%	*	-	-	-	-	5%	*	6%	0%	4%	3%
	2019	33%	26%	18%	9%	18%	*	*	*	_	*	21%	*	18%	16%	15%	13%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	42	38	33	38	*	-	-	-	-	18	*	39	35	36	39
	2018	47	45	31	*	31	*	*	*	-	*	21	40	31	32	32	29
Grade 6 Mathematics	2019	54	49	40	17	41	*	-	-	-	-	28	*	38	49	38	38
	2018	56	50	47	*	47	*	*	*	-	*	36	40	47	47	47	53
Grade 7 ELA/Reading	2019	77	75	81	75	81	*	*	*	-	*	67	*	83	69	79	86
	2018	76	77	82	56	86	60	*	*	-	*	78	*	84	74	82	85
Grade 7 Mathematics	2019	62	60	80	*	80	*	*	*	-	*	67	*	81	79	80	80
	2018	67	61	61	45	62	80	*	*	-	*	53	*	63	54	61	60
Grade 8 ELA/Reading	2019	77	76	79	86	79	*	*	*	-	*	78	*	77	94	78	78
	2018	79	77	70	*	71	*	*	*	-	-	56	-	71	66	68	68
Grade 8 Mathematics	2019	82	84	82	83	81	*	*	*	-	*	58	*	82	82	80	79
	2018	81	85	84	*	85	*	-	-	-	-	43	-	85	81	84	85
End of Course Algebra I	2019	75	86	100	*	100	-	-	-	-	-	-	-	100	-	100	100
	2018	72	76	97	-	96	*	-	*	-	-	-	-	96	*	98	98
All Grades Both Subjects	2019	69	69	67	67	66	64	92	*	-	*	51	55	67	62	65	66
	2018	69	69	65	41	66	65	57	69	-	*	49	42	66	60	65	66
All Grades ELA/Reading	2019	68	66	65	70	65	56	*	*	-	*	53	70	66	59	63	66
	2018	69	68	62	43	63	55	*	*	-	*	55	50	63	57	62	62
All Grades Mathematics	2019	70	72	68	65	68	72	*	*	-	*	49	40	69	66	66	65
	2018	70	71	68	38	70	75	*	*	-	*	46	33	70	62	68	71

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
			District	Campus	Education					(Exception)			Pull-Out				(Current)	
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	60%	-	-	-	-	-	-	49%	-	49%	-	62%	57%	49%	87%
	2019	78%	78%	7 <b>9</b> %	-	-	-	-	-		66%	-	66%		*		66%	
At Meets Grade Level or Above	2021	41%	33%	33%	-	-	-	-	-	-	21%	-	21%	-	31%	31%	21%	60%
	2019	50%	46%	44%	-	-	-	-	-		25%	-	25%		*		25%	
At Masters Grade Level	2021	18%	12%	13%	-	-	-	-	-	-	5%	-	5%	-	8%	13%	5%	27%
	2019	24%	18%	19%	-	_	-	-	-		7%	-	7%		*		7%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	64%	-	_	-	-	-	-	52%	-	52%	-	*	59%	52%	97%
	2019	75%	73%	7 <b>6</b> %	-	_	-	-	-		62%	-	62%		*		62%	
At Meets Grade Level or Above	2021	45%	36%	35%	-	-	-	-	-	-	21%	-	21%	-	*	31%	21%	72%
	2019	48%	41%	41%	-	-	-	-	-		17%	-	17%		*		17%	
At Masters Grade Level	2021	18%	11%	15%	-	-	-	-	-	-	- 7%	-	7%	-	*	14%	7%	36%
	2019	21%	14%	21%	-	-	-	-	-		7%	-	7%		*		7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	63%	63%	-	-	-	-	-	-	55%	-	55%	-	*	60%	55%	86%
	2019	82%	84%	83%	-	-	-	-	-		73%	-	73%		*		74%	
At Meets Grade Level or Above	2021	37%	33%	36%	-	-	-	-	-	-	26%	-	26%	-	*	34%	26%	64%
	2019	52%	53%	49%	-	-	-	-	-		34%	-	34%		*		34%	
At Masters Grade Level	2021	18%	14%	13%	-	-	-	-	-	-	8%	-	8%	-	*	15%	8%	25%
	2019	26%	25%	18%	-	-	-	-	-		5%	-	5%		*		5%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	57%	-	-	-	-	-	-	45%	-	45%	-	*	54%	45%	94%
	2019	68%	67%	66%	-	_	-	-	-		56%	-	56%		-		56%	
At Meets Grade Level or Above	2021	30%	22%	29%	-	-	-	-	-	-	17%	-	17%	-	*	28%	17%	63%
	2019	38%	33%	31%	-	_	-	-	-		21%	-	21%		-		21%	
At Masters Grade Level	2021	9%	5%	8%	-	-	-	-	-	-	0%	-	0%	-	*	9%	0%	26%
	2019	14%	9%	10%	-	_	-	-	-		8%	-	8%		-		8%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	66%	56%	-	-	-	-	-	-	33%	-	33%	-	*	53%	33%	85%
	2019	81%	82%	89%	-	-	-	-	-		74%	-	74%		-		74%	
At Meets Grade Level or Above	2021	44%	35%	37%	-	-	-	-	-	-	20%	-	20%	-	*	37%	21%	57%
	2019	54%	51%	60%	-	_	-	-	-		37%	-	37%		-		37%	
At Masters Grade Level	2021	20%	12%	15%	-	-	-	-	-	-	3%	-	3%	-	*	18%	3%	26%
	2019	25%	18%	23%	-	-	-	-	-		11%	-	11%		-		11%	
All Grades Social Studies																		

### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	62%	48%	-	. <b>_</b>	-	-	-	-	31%	-	31%	-	*	48%	32%	66%
	2019	81%	79%	77%	-	. <b>_</b>	-	-	-		62%	-	62%		-		62%	
At Meets Grade Level or Above	2021	49%	35%	17%	-	-	-	-	-	-	3%	-	3%	-	*	21%	3%	28%
	2019	55%	51%	36%	-		-	-	-		14%	-	14%		-		14%	
At Masters Grade Level	2021	29%	16%	4%	-	-	-	-	-	-	0%	-	0%	-	*	3%	0%	11%
	2019	33%	26%	18%	-	-	-	-	-		11%	-	11%		-		11%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	ion								
All Tests																
Assessment Participant	88%	97%	<b>99%</b>	91%	99%	96%	-	*	*	*	99%	100%	99%	99%	100%	100%
Included in Accountability	83%	92%	<b>9</b> 7%	91%	97%	96%	-	*	*	*	96%	100%	99%	90%	98%	98%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	0%	-	*	*	*	3%	0%	0%	9%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%
Not Tested	12%	3%	1%	9%	1%	4%	-	*	*	*	1%	0%	1%	1%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	9%	1%	4%	-	*	*	*	1%	0%	1%	1%	0%	0%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	90%	95%	100%	100%	100%	-	100%	96%	84%	99%	78%	96%	95%
Not Included in Accountability: Mobile	4%	4%	3%	10%	3%	0%	0%	0%	-	0%	4%	16%	1%	13%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	9%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.9%	98.4%	99.0%	94.9%	*	*	-	*	97.4%	98.8%	98.9%
2018-19	95.4%	96.2%	97.3%	97.1%	97.3%	97.2%	*	*	-	*	94.1%	97.2%	96.8%
Chronic Absenteeism													
2019-20	6.7%	4.8%	2.8%	5.6%	2.3%	15.8%	*	*	-	*	9.7%	2.8%	1.7%
2018-19	11.4%	9.0%	4.5%	7.1%	4.1%	11.1%	*	*	_	*	11.5%	4.0%	5.6%
Annual Dropout Rate (0	Gr 7-8)												
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (C	Gr 9-12	)											
2019-20	1.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.4%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	_	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2019													
Graduated	92.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.8%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

										Two			
				African			American		Dacific	or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	_	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	92.8%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	_	_	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	93.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.5%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	93.2%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.7%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	82.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal R	ate)								
Class of 2020	87.8%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.4%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annua	Rate)											
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	80.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	82.9%	-	-	-	-	-	-	_	-	-	-	-

# Texas Education Agency 2020-21 Graduation Profile (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	lates)			
Total Graduates	-	-	1,634	360,220
By Ethnicity:				
African American	-	-	290	44,729
Hispanic	-	-	1,271	184,060
White	-	-	50	105,215
American Indian	-	-	3	1,226
Asian	-	-	9	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	11	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	240	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	1,331	292,532
Special Education Graduates	-	-	125	29,018
Economically Disadvantaged Graduates	-	-	1,344	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	181	29,639
At-Risk Graduates	-	-	1,029	148,836

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

		Membership				Enro	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	569	100.0%	21,896	5,359,040	569	100.0%	21,918	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.2%	3.7%	0	0.0%	4.2%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 5	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 6	187	32.9%	7.7%	7.7%	187	32.9%	7.7%	7.7%
Grade 7	196	34.4%	8.2%	7.9%	196	34.4%	8.2%	7.8%
Grade 8	186	32.7%	7.7%	7.9%	186	32.7%	7.7%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	8.0%	7.8%	0	0.0%	8.0%	7.8%
Grade 11	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	8.0%	6.8%	0	0.0%	8.0%	6.8%
Ethnic Distribution:								
African American	14	2.5%	15.0%	12.7%	14	2.5%	15.0%	12.7%
Hispanic	534	93.8%	79.6%	52.9%	534	93.8%	79.6%	52.9%
White	14	2.5%	3.8%	26.5%	14	2.5%	3.8%	26.5%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	1	0.2%	0.6%	4.7%	1	0.2%	0.6%	4.7%
Pacific Islander	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Two or More Races	4	0.7%	0.6%	2.7%	4	0.7%	0.6%	2.7%
Sex:	II							
Female	290	51.0%	48.8%	48.9%	290	51.0%	48.8%	48.9%
Male	279	49.0%	51.2%	51.1%	279	49.0%		51.1%
Economically Disadvantaged	473	83.1%	86.9%	60.3%	473	83.1%		60.2%
Non-Educationally Disadvantaged	96	16.9%	13.1%	39.7%	96	16.9%	13.1%	39.8%
Section 504 Students	24	4.2%	3.7%	7.2%	24	4.2%	3.7%	7.2%
EB Students/EL	259	45.5%	37.2%	20.7%	259	45.5%	37.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	4	0.7%	1.1%	1.2%				
Students w/ Dyslexia	17	3.0%	2.6%	4.5%	17	3.0%	2.6%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

an a		Membership				Enrollment			
	Campus		-		Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	4	0.7%	1.7%	1.1%	4	0.7%	1.7%	1.1%	
Immigrant	9	1.6%	2.2%	2.0%	9	1.6%	2.2%	2.0%	
Migrant	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%	
Title I	569	100.0%	100.0%	64.5%	569	100.0%	100.0%	64.5%	
Military Connected	0	0.0%	0.4%	2.7%	0	0.0%	0.4%	2.7%	
At-Risk	406	71.4%	69.6%	49.2%	406	71.4%	69.6%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	255	44.8%	36.7%	21.0%	255	44.8%	36.7%	20.9%	
Gifted and Talented Education	58	10.2%	6.7%	8.3%	58	10.2%	6.7%	8.3%	
Special Education	70	12.3%	10.4%	11.1%	70	12.3%	10.5%	11.3%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	70								
By Type of Primary Disability Students with Intellectual Disabilities	38	54.3%	50.6%	42.5%					
Students with Physical Disabilities	0	0.0%	14.8%	21.3%					
Students with Autism	7	10.0%	12.3%	14.1%					
Students with Behavioral Disabilities	25	35.7%	20.2%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%					
Mobility (2019-20):									
Total Mobile Students	53	9.2%	11.7%	13.8%					
By Ethnicity: African American	5	0.9%	2.7%	2.8%					
Hispanic	42	7.3%	8.2%	7.1%					
White	4	0.7%	0.5%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.1%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.3%	0.1%	0.4%					
Count and Percent of Special Ed Students who are Mobile	14	22.2%	14.0%	16.5%					
Count and Percent of EB Students/EL who are Mobile	25	10.9%	10.3%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	53	10.9%	12.4%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	35	9.2%	12.9%	16.6%					

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.8%	1.4%	-	4.3%	4.8%		
Grade 1	-	4.3%	1.9%	-	4.3%	3.2%		
Grade 2	-	1.9%	1.0%	-	3.4%	1.4%		
Grade 3	-	1.0%	0.5%	-	0.0%	0.6%		
Grade 4	-	0.5%	0.3%	-	0.0%	0.4%		
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%		
Grade 6	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%		
Grade 7	0.6%	0.7%	0.3%	0.0%	1.1%	0.3%		
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%		
Grade 9	-	0.3%	4.7%	-	0.0%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.1	17.7
Grade 1	-	18.2	18.0
Grade 2	-	17.7	18.0
Grade 3	-	18.1	18.2
Grade 4	-	18.2	18.3
Grade 5	-	19.8	19.8
Grade 6	26.1	23.1	19.4
Secondary:			
English/Language Arts	17.5	16.9	15.7
Foreign Languages	18.8	24.2	17.8
Mathematics	17.8	19.6	16.9
Science	17.4	21.6	17.9
Social Studies	20.1	21.9	18.3

	Campus				
Staff Information	Count/Average F		District	State	
Total Staff	53.7	100.0%	100.0%	100.0%	
Professional Staff:	49.8	92.8%	60.5%	64.3%	
Teachers	41.0	76.4%	43.6%	49.6%	
Professional Support	5.8	10.8%	12.3%	10.6%	
Campus Administration (School Leadership)	3.0	5.6%	2.8%	3.0%	
Educational Aides:	3.9	7.2%	7.7%	10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	18.0	4,290.0	
Part-time Librarians	1.0	n/a	2.0	582.0	
Full-time Counselors	1.0	n/a	47.0	13,211.0	
Part-time Counselors	0.0	n/a	0.0	1,126.0	
Total Minority Staff:	37.7	70.2%	79.2%	51.5%	
Teachers by Ethnicity:					
African American	13.8	33.6%	31.0%	11.1%	
Hispanic	8.2	20.0%	38.5%	28.4%	
White	14.0	34.1%	23.9%	56.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	3.0	7.3%	4.3%	1.8%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	2.0	4.9%	2.0%	1.2%	
Teachers by Sex:					
Males	19.0	46.3%	27.6%	23.8%	
Females	22.0	53.7%	72.4%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.8%	1.2%	
Bachelors	30.5	74.3%	70.0%	73.0%	
Masters	9.6	23.3%	26.3%	25.0%	
Doctorate	1.0	2.4%	1.8%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.3	5.7%	5.5%	6.7%	
1-5 Years Experience	19.5	47.4%	35.4%	27.8%	
6-10 Years Experience	8.0	19.5%	17.1%	20.3%	
11-20 Years Experience	7.2	17.6%	28.3%	29.1%	
21-30 Years Experience	4.0	9.8%	10.9%	13.0%	
Over 30 Years Experience	0.0	0.0%	2.8%	3.1%	

	Campus				
Staff Information C	Count/Average F	Percent	District	State	
Number of Students per Teacher	13.9	n/a	15.6	14.5	
aff Information	Campus		District		State
perience of Campus Leadership:					
rerage Years Experience of Principals	14	.0	7	7.5	
erage Years Experience of Principals with District	2	2.0	6	5.7	
erage Years Experience of Assistant Principals	3	.5	5	5.8	
erage Years Experience of Assistant Principals with District	3	5.5	5	5.0	
	-				

Average Years Experience of Teachers:	7.9	10.3	11.2					
Average Years Experience of Teachers with District:	5.4	8.0	7.2					
Average Teacher Salary by Years of Experience (regular duties only):								
Beginning Teachers	\$60,344	\$56,553	\$50,849					
1-5 Years Experience	\$59,859	\$59,843	\$53,288					
6-10 Years Experience	\$56,434	\$61,099	\$56,282					
11-20 Years Experience	\$64,357	\$63,664	\$59,900					
21-30 Years Experience	\$69,550	\$68,715	\$64,637					
Over 30 Years Experience	-	\$72,813	\$69,974					
Average Actual Salaries (regular duties only):								
Teachers	\$60,955	\$62,286	\$57,641					
Professional Support	\$69,806	\$72,495	\$68,030					
Campus Administration (School Leadership)	\$93,002	\$91,892	\$83,424					
Instructional Staff Percent:	n/a	57.1%	64.6%					
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4					

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	1.9	4.7%	19.2%	6.2%			
Career and Technical Education	2.0	4.8%	7.0%	5.1%			
Compensatory Education	0.2	0.4%	0.6%	2.8%			
Gifted and Talented Education	1.0	2.4%	1.5%	1.8%			
Regular Education	33.1	80.8%	59.2%	71.0%			
Special Education	2.9	7.0%	11.4%	9.4%			
Other	0.0	0.0%	1.1%	3.6%			

6.4 5.5

5.5

4.8

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)