

**Texas Education Agency  
2017-18 School Report Card  
WOODLAND ACRES EL (101910110)**

District Name: **GALENA PARK ISD**  
Campus Type: **Elementary**

Total Students: **469**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 83           |
| Student Achievement | Met Standard | 79           |
| School Progress     | Met Standard | 86           |
| Closing the Gaps    | Met Standard | 76           |

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 98.1%  | 96.1%    | 95.7% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 3.0%   | 15.5%    | 12.6% |
| Hispanic                            | 93.4%  | 78.2%    | 52.4% |
| White                               | 3.2%   | 4.6%     | 27.8% |
| American Indian                     | 0.2%   | 0.3%     | 0.4%  |
| Asian                               | 0.2%   | 0.7%     | 4.4%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.1%  |
| Two or More Races                   | 0.0%   | 0.7%     | 2.3%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 78.0%  | 79.8%    | 58.8% |
| English Learners                    | 62.9%  | 31.6%    | 18.8% |
| Special Education                   | 3.2%   | 8.6%     | 9.1%  |
| <b>Mobility Rate (2016-17)</b>      | 7.7%   | 12.6%    | 16.0% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 19.3   | 17.0     | 18.7  |
| Grade 1  | 21.5   | 19.6     | 18.8  |
| Grade 2  | 20.0   | 18.6     | 18.8  |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 58.6%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 61.5%    | 63.1% | Total Operating Expenditures    | \$8,356 | \$9,944  | \$9,503 |
|  |        |          |       | Instruction                     | \$5,545 | \$5,436  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$179   | \$259    | \$149   |
|  |        |          |       | School Leadership               | \$632   | \$613    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 76%      | <b>85%</b> | 77%              | 85%      | 90%   | -               | -     | -                | -                 | 83%         |
|   | 2017 | 75%   | 75%      | <b>83%</b> | *                | 83%      | 94%   | -               | *     | -                | *                 | 82%         |
| Reading   | 2018 | 74%   | 72%      | <b>86%</b> | *                | 86%      | *     | -               | -     | -                | -                 | 85%         |
|   | 2017 | 72%   | 70%      | <b>80%</b> | *                | 80%      | *     | -               | *     | -                | *                 | 79%         |
| Mathematics   | 2018 | 81%   | 84%      | <b>89%</b> | *                | 90%      | *     | -               | -     | -                | -                 | 88%         |
|   | 2017 | 79%   | 82%      | <b>89%</b> | *                | 88%      | *     | -               | *     | -                | *                 | 87%         |
| Writing   | 2018 | 66%   | 64%      | <b>82%</b> | *                | 82%      | *     | -               | -     | -                | -                 | 78%         |
|   | 2017 | 67%   | 65%      | <b>72%</b> | *                | 71%      | *     | -               | -     | -                | -                 | 65%         |
| Science   | 2018 | 80%   | 80%      | <b>70%</b> | *                | 71%      | *     | -               | -     | -                | -                 | *           |
|   | 2017 | 79%   | 79%      | <b>89%</b> | *                | 89%      | *     | -               | *     | -                | *                 | 90%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 44%      | <b>50%</b> | 62%              | 50%      | 52%   | -               | -     | -                | -                 | 47%         |
|   | 2017 | 45%   | 40%      | <b>50%</b> | *                | 49%      | 56%   | -               | *     | -                | *                 | 48%         |
| Reading   | 2018 | 46%   | 40%      | <b>49%</b> | *                | 48%      | *     | -               | -     | -                | -                 | 46%         |
|   | 2017 | 44%   | 37%      | <b>44%</b> | *                | 44%      | *     | -               | *     | -                | *                 | 44%         |
| Mathematics   | 2018 | 50%   | 50%      | <b>57%</b> | *                | 57%      | *     | -               | -     | -                | -                 | 54%         |
|   | 2017 | 46%   | 45%      | <b>58%</b> | *                | 58%      | *     | -               | *     | -                | *                 | 56%         |
| Writing   | 2018 | 41%   | 37%      | <b>57%</b> | *                | 57%      | *     | -               | -     | -                | -                 | 52%         |
|   | 2017 | 36%   | 29%      | <b>43%</b> | *                | 43%      | *     | -               | -     | -                | -                 | 38%         |
| Science   | 2018 | 51%   | 45%      | <b>31%</b> | *                | 31%      | *     | -               | -     | -                | -                 | *           |
|   | 2017 | 49%   | 43%      | <b>46%</b> | *                | 45%      | *     | -               | *     | -                | *                 | 51%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 16%      | <b>21%</b> | 46%              | 20%      | 33%   | -               | -     | -                | -                 | 18%         |
|   | 2017 | 20%   | 14%      | <b>23%</b> | *                | 22%      | 31%   | -               | *     | -                | *                 | 20%         |
| Reading   | 2018 | 19%   | 13%      | <b>20%</b> | *                | 20%      | *     | -               | -     | -                | -                 | 17%         |
|   | 2017 | 19%   | 12%      | <b>21%</b> | *                | 21%      | *     | -               | *     | -                | *                 | 20%         |
| Mathematics   | 2018 | 24%   | 21%      | <b>24%</b> | *                | 22%      | *     | -               | -     | -                | -                 | 20%         |
|   | 2017 | 22%   | 19%      | <b>29%</b> | *                | 29%      | *     | -               | *     | -                | *                 | 26%         |
| Writing   | 2018 | 13%   | 9%       | <b>29%</b> | *                | 29%      | *     | -               | -     | -                | -                 | 25%         |
|   | 2017 | 11%   | 7%       | <b>15%</b> | *                | 14%      | *     | -               | -     | -                | -                 | 13%         |
| Science   | 2018 | 23%   | 15%      | <b>10%</b> | *                | 10%      | *     | -               | -     | -                | -                 | *           |
|   | 2017 | 19%   | 11%      | <b>13%</b> | *                | 11%      | *     | -               | *     | -                | *                 | 10%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 69       | <b>71</b>  | *                | 70       | 89    | -               | -     | -                | -                 | 69          |
|   | 2018 | 69    | 68       | <b>74</b>  | *                | 73       | 93    | -               | -     | -                | -                 | 74          |
| Mathematics   | 2018 | 70    | 71       | <b>68</b>  | *                | 67       | 86    | -               | -     | -                | -                 | 65          |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Reading   | 2018 | 38%   | 39%      | <b>72%</b> | *                   | 72%      | *     | -                  | -     | -                   | -                       | 75%            |
|   | 2017 | 35%   | 37%      | <b>30%</b> | *                   | 32%      | -     | -                  | -     | -                   | -                       | 26%            |
| Mathematics   | 2018 | 47%   | 55%      | <b>53%</b> | -                   | 56%      | *     | -                  | -     | -                   | -                       | 50%            |
|   | 2017 | 43%   | 49%      | <b>60%</b> | *                   | 61%      | -     | -                  | *     | -                   | -                       | 57%            |
| <b>Students Success Initiative</b>                                    |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| <b>Grade 5 Reading</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 79%   | 79%      | <b>85%</b> | *                   | 86%      | *     | -                  | -     | -                   | -                       | 86%            |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 21%   | 21%      | <b>15%</b> | *                   | 14%      | *     | -                  | -     | -                   | -                       | 14%            |
| STAAR Cumulative Met Standard   |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 84%   | 84%      | <b>94%</b> | *                   | 95%      | *     | -                  | -     | -                   | -                       | 95%            |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 85%   | 89%      | <b>84%</b> | *                   | 85%      | *     | -                  | -     | -                   | -                       | 85%            |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 15%   | 11%      | <b>16%</b> | *                   | 15%      | *     | -                  | -     | -                   | -                       | 15%            |
| STAAR Cumulative Met Standard   |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 90%   | 94%      | <b>90%</b> | *                   | 91%      | *     | -                  | -     | -                   | -                       | 89%            |

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