

**Texas Education Agency  
2019-20 School Report Card  
DR SHIRLEY J WILLIAMSON EL (101910115)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GALENA PARK ISD  
**Campus Type:** Elementary  
**Total Students:** 682  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about DR SHIRLEY J WILLIAMSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.6%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	43.6%	15.2%	12.6%
Hispanic	48.9%	79.2%	52.8%
White	2.0%	4.0%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	3.6%	0.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.8%	0.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	82.3%	85.8%	60.2%
Special Education	12.3%	9.6%	10.7%
English Learners	22.6%	35.9%	20.3%
<b>Mobility Rate (2018-19)</b>	16.1%	12.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.5	18.1	19.0
Grade 1	19.9	18.3	18.9
Grade 2	17.4	18.6	18.8
Grade 3	16.7	18.2	19.0
Grade 4	21.3	18.9	19.2
Grade 5	21.2	20.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,038	\$10,847	\$9,913
Instruction	\$6,250	\$5,658	\$5,558
Instructional Leadership	\$382	\$292	\$162
School Leadership	\$661	\$697	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>79%</b>	77%	79%	80%	*	94%	-	100%	77%
	2018	77%	76%	<b>81%</b>	78%	81%	96%	-	93%	-	73%	78%
ELA/Reading	2019	75%	73%	<b>82%</b>	79%	83%	*	*	92%	-	*	80%
	2018	74%	72%	<b>77%</b>	74%	79%	89%	-	93%	-	*	73%
Mathematics	2019	82%	84%	<b>84%</b>	84%	83%	*	*	100%	-	*	81%
	2018	81%	84%	<b>88%</b>	85%	88%	100%	-	93%	-	*	85%
Writing	2019	68%	67%	<b>63%</b>	57%	66%	*	-	*	-	-	57%
	2018	66%	64%	<b>72%</b>	64%	72%	*	-	100%	-	*	72%
Science	2019	81%	82%	<b>74%</b>	73%	70%	-	-	100%	-	*	72%
	2018	80%	80%	<b>78%</b>	78%	76%	*	-	80%	-	*	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	46%	<b>45%</b>	38%	46%	70%	*	72%	-	60%	42%
	2018	48%	44%	<b>44%</b>	39%	46%	65%	-	75%	-	27%	41%
ELA/Reading	2019	48%	41%	<b>46%</b>	41%	47%	*	*	69%	-	*	44%
	2018	46%	40%	<b>40%</b>	31%	45%	67%	-	71%	-	*	37%
Mathematics	2019	52%	53%	<b>51%</b>	45%	53%	*	*	77%	-	*	47%
	2018	50%	50%	<b>54%</b>	49%	56%	60%	-	86%	-	*	49%
Writing	2019	38%	33%	<b>23%</b>	11%	29%	*	-	*	-	-	16%
	2018	41%	37%	<b>35%</b>	33%	28%	*	-	71%	-	*	36%
Science	2019	54%	51%	<b>42%</b>	35%	43%	-	-	71%	-	*	39%
	2018	51%	45%	<b>38%</b>	36%	32%	*	-	60%	-	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	18%	<b>19%</b>	14%	20%	30%	*	50%	-	40%	18%
	2018	22%	16%	<b>17%</b>	14%	16%	38%	-	38%	-	9%	15%
ELA/Reading	2019	21%	14%	<b>21%</b>	15%	21%	*	*	54%	-	*	19%
	2018	19%	13%	<b>19%</b>	15%	18%	56%	-	43%	-	*	17%
Mathematics	2019	26%	25%	<b>24%</b>	17%	26%	*	*	54%	-	*	23%
	2018	24%	21%	<b>22%</b>	19%	21%	40%	-	43%	-	*	21%
Writing	2019	14%	9%	<b>4%</b>	0%	3%	*	-	*	-	-	2%
	2018	13%	9%	<b>1%</b>	0%	0%	*	-	14%	-	*	0%
Science	2019	25%	18%	<b>15%</b>	13%	17%	-	-	29%	-	*	17%
	2018	23%	15%	<b>13%</b>	11%	11%	*	-	40%	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>76</b>	72	80	*	-	78	-	*	77
	2018	69	69	<b>75</b>	74	80	58	-	71	-	67	75
ELA/Reading	2019	68	66	<b>80</b>	79	83	*	-	75	-	*	83
	2018	69	68	<b>70</b>	68	77	50	-	67	-	*	70
Mathematics	2019	70	72	<b>72</b>	64	78	*	-	80	-	*	71
	2018	70	71	<b>80</b>	79	82	67	-	75	-	*	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>60%</b>	48%	72%	-	-	*	-	*	60%
2018	38%	39%	<b>53%</b>	61%	42%	*	-	*	-	*	50%
Mathematics											
2019	45%	50%	<b>47%</b>	42%	47%	-	-	*	-	-	50%
2018	47%	55%	<b>65%</b>	73%	47%	-	-	*	-	*	64%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	<b>75%</b>	75%	71%	-	-	100%	-	*	72%
Students Requiring Accelerated Instruction											
2019	22%	27%	<b>25%</b>	25%	29%	-	-	0%	-	*	28%
STAAR Cumulative Met Standard											
2019	86%	84%	<b>82%</b>	77%	84%	-	-	100%	-	*	80%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>81%</b>	79%	80%	-	-	100%	-	*	79%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>19%</b>	21%	20%	-	-	0%	-	*	21%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>88%</b>	88%	86%	-	-	100%	-	*	86%

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