

Galena Park Independent School District

Woodland Acres Middle School

2019-2020 Campus Improvement Plan

Accountability Rating: B



Mission Statement

WAMS' MISSION

To belong to a school where my current and future success is assured because the academic, social, and emotional needs of all students and staff are met regardless of their skill level.

Vision

Our vision statement is, "One School, One Team, One Dream"

Core Beliefs

History of Campus and Important Changes

Woodland Acres Middle School opened in 1946. Our school began serving a small community that includes two feeder campuses: Woodland Acres Elementary and Pyburn Elementary. We currently serve 534 students in grades 6th, 7th, and 8th grade.

Student programs that we currently have on campus include English as a Second Language; Special Education including the Life Skills Program for our special needs students; PASS; New Arrival Center for those students new to the United States. Other activities available for our students include cheerleading, dance, band, choir, yearbook club, UIL, Boys Club, and an all-girls STEM club, NJHS and Student Council.

Last year WAMS focused on meeting and implementing district initiatives. Teachers were continually exposed to Fundamental Five practices through department meetings, Faculty PLCs, and in "The Buzz", a weekly newsletter. Each week an instructional strategy was shared to promote small groups purposeful talk and critical writing. These were the two areas of the Fundamental Five that needed continuous reinforcement from department chairs, Specialists, and administrators. We also sent teachers to the Lead4ward staff development seminar to ensure we take a proactive approach and effectively prepare for the STAAR state assessments. We believe in building relationships with students, staff, and parents. We believe that our continued success can be attributed to our increase in parental involvement.

To address the needs of special education students, our campus implemented a collaborative teaching model (co-teaching) which has been incorporated into all core classes during the past four years. This teaching model has helped students close academic gaps and make adequate academic gains.

Supplemental support classes, known as Math Plus, Science Plus, and Reading Plus were added to the master schedule to assist 8th graders as we prepare

them for 5 STAAR assessments in May 2019. The purpose of these classes is to help students receive accelerated instruction in the areas of need thus resulting in academic success.

We provided a STAAR Carnival during the Spring semester as remediation and enrichment for students at various academic levels, and as a way to expose parents to the level of rigor, students are expected to learn.

The campus is in its 9th year of implementing the Foundations discipline approach and in 2018-2019 the campus implemented CHAMPS as a positive approach to discipline. This was very successful and will continue for 2019-2020 school year.

Woodland Acres Middle School

Comprehensive Needs Assessment

Where We Are Now:

Woodland Acres Middle School (WAMS) is one of twenty-three schools in Galena Park Independent School District.

Based on the Campus Needs Assessment, the following items were rated as the top five areas for providing improvement for the 2019-2020 school year:

1. Reading Comprehension improvement
2. Writing Across the Curriculum
3. CHAMPS, FUNDAMENTAL FIVE
4. Consistency with discipline
5. Provide incentives to staff/students for attendance

For the 2019 - 2020 school year at WAMS will continue to implement the Fundamental Five, conduct Power walks, and to shared Powerwalk data with teachers at least 4 times throughout the year. All on-campus staff development will be provided to the teachers and staff based on the Fundamental Five. All teachers will choose one component of the Fundamental Five as a TTESS goal to ensure a year-long focus on implementing best practices.

Our State Compensatory Program includes Disciplinary Alternative Education Programs (DAEP) center and the option for teachers to use for science courses as well as Compass and Achieve 3000 for reading and math. We also continue to provide educational field trips to expose students to a variety of experiences outside of the normal school environment. Appropriate district referrals for pregnant students are made, and we participate in the annual dropout recovery walk. We house a New Arrival Center on campus to service all students newly arriving in the United States. We promote college readiness and have created a curriculum in alignment with the TEKS to promote rigor and relevance. We also took the students to college campuses to learn about the different levels of education. We work closely with district content specialists to maximize student success by teaching at a higher cognitive level through differentiated instruction. ESL classes are provided for all LEP students. We offer many courses to obtain high school credit: Algebra I, Spanish 1, Spanish 2, Spanish for Native Speakers, Digital Art, and Touch Data.

Our school-wide Title I program consists of Coffee with the Counselor, the Annual Drug-Free March, after-school tutorials, Meet the Teachers, and a

STAAR Carnival to encourage parental participation on campus.

Table of Contents

Comprehensive Needs Assessment	7
Demographics	7
Student Academic Achievement	9
School Processes & Programs	11
Perceptions	12
Priority Problem Statements	14
Comprehensive Needs Assessment Data Documentation	15
Goals	17
Goal 1: Woodland Acres Middle will provide a safe, productive and healthy learning/ working environment for students and staff.	17
Goal 2: Woodland Acres Middle will provide information and opportunities to assist students in preparing for college and careers.	21
Goal 3: Woodland Acres Middle will ensure student growth in the tested areas.	23
Goal 4: Woodland Acres Middle will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.	27
Goal 5: Woodland Acres Middle will have a 96.5% or higher student attendance rate and a 97% or higher staff attendance rate.	28
Goal 6: Woodland Acres Middle will provide opportunities for parental/community involvement and business partnership.	30
Goal 7: Woodland Acres Middle will ensure high quality staff is employed.	34
Goal 8: Woodland Acres Middle will provide superior operational services to best support students and staff success.	38
Goal 9: Woodland Acres Middle will achieve a 96.5% or higher student attendance rate, utilizing the \$1,000.00 Attendance Incentive Plan allotment.	40
Comprehensive Support Strategies	42
Title I Schoolwide Elements	43
ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)	43
1.1: Comprehensive Needs Assessment	43
ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)	43
2.1: Campus Improvement Plan developed with appropriate stakeholders	43
2.2: Regular monitoring and revision	44
2.3: Available to parents and community in an understandable format and language	44
2.4: Opportunities for all children to meet State standards	44
2.5: Increased learning time and well-rounded education	44
2.6: Address needs of all students, particularly at-risk	44
ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)	44
3.1: Develop and distribute Parent and Family Engagement Policy	44

Comprehensive Needs Assessment

Demographics

Demographics Summary

Woodland Acres Middle School (WAMS) is one of twenty-six campuses in Galena Park Independent School District. Woodland Acres has a total of 534 students this school year. We have 59 staff members to meet the needs of the students. Our master schedule for 2019 - 2020 will be blocked with 4/8 class periods per day.

Our student population is as follows:

School Population (2018- 2019)	Count	Percent
Student Total	<u>534</u>	100%
6th Grade	<u>164</u>	30.71%
7th Grade	<u>176</u>	32.96%
8th Grade	<u>194</u>	36.33%

Student Demographics	Count	Percent
Gender		
Female	<u>261</u>	48.88%
Male	<u>273</u>	51.12%
Ethnicity		
Hispanic-Latino	<u>488</u>	91.39%
Race		
American Indian - Alaskan Native	<u>4</u>	0.75%
Asian	<u>4</u>	0.75%
Black - African American	<u>24</u>	4.49%
Native Hawaiian - Pacific Islander	0	0.00%
White	<u>12</u>	2.25%
Two-or-More		

Demographics Strengths

WAMS is the smallest middle school in the district, and we work hard to maintain a positive community environment. The administrators maintain an open door policy for all staff, students, and parents. We welcome parents to visit the campus and to attend events such as; Coffee with the Counselor. WAMS provides many after school activities and clubs such as; tutorial programs, National Junior Honor Society, Student Council, choir solo practices, and band solo practices. When it comes to building relationships, WAMS will incorporate strategies to become more familiar with both faculty and students' background in order to form a more cohesive school culture.

Problem Statements Identifying Demographics Needs

Problem Statement 1: We need to improve the culture and climate of our school by increasing student/teacher morale. **Root Cause:** Some students/families do not value education, which is affecting academic growth for all students.

Student Academic Achievement

Student Academic Achievement Summary

For the 2019-2020 school year, we are going to continue to implement the Fundamental Five. All on-campus staff development will be provided to teachers and staff based on the Fundamental Five framework. Teachers and staff will also keep participating in Personalized Professional Learning. This gives teachers opportunities to reflect on areas where growth is needed and create targeted plans (including activities and artifacts) to improve their instruction. Teachers are receptive to professional development that will assist them in improving student success.

New teachers to education and new teachers to WAMS will attend monthly mentor meetings so that they become accumulated to the "WAMS Way".

Woodland Acres Middle provides a variety of technology resources. We currently have iPod class sets for four different math teachers and iPads for instructional use for math teachers. There are three iPad carts for teachers to check out. There is also a Chrome Book cart for teachers to check out. with an additional 30 Chromebooks for this 2017-18 school year. Teachers are also provided CPS Clickers for checkout at the beginning of the year. All Pre-AP teacher have a Promethean Board in their room. Each teacher has a desktop computer, projector, and document camera in his or her room. We have four computer labs on this campus. Next year we will be adding a third computer lab for our new classes; Digital Art and Animation and Design.

Student Academic Achievement Strengths

Each core area department meets weekly to plan and collaborate in a Professional Learning Community (PLC). Our Faculty PLCs offer teachers instructional ideas/strategies that can be implemented in the classroom. Specialists meet with teachers on a regular basis during the school day as well as after school. WAMS leaders consistently communicate the importance of setting high academic expectations, successes are celebrated by recognizing teachers and students for perfect attendance and academic growth. Academic growth is attained by providing lessons and assessments that are rigorous and aligned with the state TEKS to our students. Our teachers receive in-district and out of district training to provide our students with rigorous lessons and activities. Students in PreAP courses are performing higher than other students.

Teachers use a variety of resources to instruct students such as technology. Technology strengths include access to Chromebooks/ipads, cleartouch panels (9 on campus), projectors in every room, two integration labs-Windows 10, Google Suite, wifi in every classroom, and we have experienced technical staff.

2017-18 Results

Reading

6th grade - 2 percentage points increase in Reading and Math for English Learners (LEP), while we maintained in every other sub-pop. (Approaches category).

7th grade writing - Percentages increase in Meets and Masters for every sub-pop., as well as the over all category.

Math

6th grade - Increases in all grades and performance levels

7th grade - Increase in the number of students at Approaches

8th grade - Meets and Masters percentages increased

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: We need a strong system of supports for students that allow for appropriate interventions/extensions during the school day. **Root Cause:** Many of our students can not attend morning or after school tutorials because they are involved in extracurricular activities.

School Processes & Programs

School Processes & Programs Summary

WAMS only hires highly qualified teachers, and the campus has had the highest STAAR scores in the district as compared to the other middle schools.

Administrators support teachers seeking or needing additional professional development. Last year, teachers from each core tested area attended the Lead4ward Rockin Review sessions to gain ideas for STAAR review.

School Processes & Programs Strengths

Administrators support teachers seeking or needing additional professional development. Last year, teachers from each core tested area attended the Lead4ward Rockin Review sessions to gain ideas for STAAR review.

To support new teachers, a mentor teacher will be assigned to model classroom management and best practices,

Our EOY survey indicated a lack of consistency with discipline. For 2019-2020, WAMS will continue to implement and reinforce CHAMPS campus-wide to decrease student discipline referrals. In addition, Restorative discipline will be implemented by administrators, and teachers will assist in the identification of students who display monthly character traits.

Faculty and staff voted on our vision statement, "One School, One Team, One Dream". The STING Team or Foundations committee meets once a month to discuss concerns with discipline and safety. Prior to ending the school year, the committee revised the campus discipline plan and are planning ongoing training for all campus members.

Perceptions

Perceptions Summary

WAMS has created a family-oriented environment, positively welcomes parents/community members at school and assists with meeting student/family needs. We need to make a concerted effort to show we care, whether it is about the school, each other, or our students. This can be done a multitude of ways.

We believe we need a campus vision/mission (kid-friendly, community friendly) with a focus on safety/discipline. "One School, One Team, One Dream" vision statement has been adopted. Our mission statement will derive from our faculty and staff defining what our "dream" is for our students. Our EOY survey indicated a lack of consistency with discipline. For 2018-2019, WAMS will implement CHAMPS campus-wide to decrease student discipline referrals. In addition, Restorative discipline will be implemented by administrators.

We hold monthly parent meetings (Coffee with the Counselor), specific topics of interest are discussed, the meetings are in English/Spanish, family events are held after school to increase parental involvement, and the counselor schedules individual parent conferences as needed.

WAMS promotes family and community involvement within our school. We hold many events throughout the year that are communicated through the marquee, monthly newsletters, call-out system, and the WAMS website. Our school maintains an open door policy where parents and students may meet with the counselor or administrators at any time. We encourage parents to volunteer for events, activities, and field trips.

Student Council and NJHS programs were both started in 2018-2019. These programs will continue next year. In addition, a Girl's club will be implemented to support the young ladies on campus to address their social and emotional needs.

Perceptions Strengths

WAMS has a population of students who are engaged in their education, faculty and staff have a positive rapport with students, and most importantly, we feel teachers are at WAMS because they want to do what is best for students.

Administrators are clear with the expectations and how we will be measured (TTESS). The master schedule maximizes the amount of time spent in instruction.

We have had an increase in parental involvement each year. We offer a variety of events throughout the year for parents to attend where they can give input and be more involved with the school's operation. We offer these events at a variety of times to meet everyone's needs. WAMS offers many programs where parents are encouraged to participate including; Coffee with the Counselor, 6th-grade orientation, open house night, athletics orientation, NAC Parent Night, awards ceremonies, and career day.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Celebrate the positives with faculty, staff, and students. **Root Cause:** We have only reward students for perfect attendance and A/B Honor roll.

Priority Problem Statements

Problem Statement 12: We need to improve the culture and climate of our school by increasing student/teacher morale.

Root Cause 12: Some students/families do not value education, which is affecting academic growth for all students.

Problem Statement 12 Areas: Demographics - Demographics

Problem Statement 26: Celebrate the positives with faculty, staff, and students.

Root Cause 26: We have only reward students for perfect attendance and A/B Honor roll.

Problem Statement 26 Areas: Perceptions

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus Performance Objectives Summative Review from previous year
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Released Test Questions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Compass Learning accelerated reading assessment data for Grades 6-8 (TEA approved statewide license)
- Running Records results
- Observation Survey results

Student Data: Student Groups

- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- EL/non-EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, and gender data
- STEM/STEAM data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Revised/Approved: May 20, 2019

Goal 1: Woodland Acres Middle will provide a safe, productive and healthy learning/ working environment for students and staff.

Performance Objective 1: WAMS will provide a safe, productive and healthy learning/working environment for students and staff.

Evaluation Data Source(s) 1: End of year survey, a record of student/parent/staff and campus recognition.
Safety audits

Summative Evaluation 1:

Targeted or ESF High Priority

Next Year's Recommendation 1: Build upon the successes of this school year and make adjustments.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
TEA Priorities Improve low-performing schools 1) Celebrate the positives for students/teachers (reward the good kids).	2.6	All staff members and administrators.	Increase in school climate.				
	Problem Statements: Demographics 1 - Demographics 1 Funding Sources: 199 - Local - 1000.00						
2) Recognize the kids who demonstrate monthly character traits taught through Hornet Time.	2.5	Teachers, Counselor, Administrators	Decrease referrals, increase a safe and trusting environment.				
	Funding Sources: 199 - Local - 500.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
3) Provide all students opportunities to engage in structured campus events to celebrate successes.	2.4	All faculty and staff	Improved student behavior, increased campus spirit and morale.				
Funding Sources: 461 - Campus Activity Funds - 100.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Performance Objective 1 Problem Statements:

Demographics
Problem Statement 1: We need to improve the culture and climate of our school by increasing student/teacher morale. Root Cause 1: Some students/families do not value education, which is affecting academic growth for all students.
Demographics
Problem Statement 1: We need to improve the culture and climate of our school by increasing student/teacher morale. Root Cause 1: Some students/families do not value education, which is affecting academic growth for all students.

Goal 1: Woodland Acres Middle will provide a safe, productive and healthy learning/ working environment for students and staff.

Performance Objective 2: Teach safety practices and protocols to students and staff.

Evaluation Data Source(s) 2: Calendar of safety drills, low-accident reports, end of year survey.

Summative Evaluation 2:

Next Year's Recommendation 2: Make the necessary adjustments for next school year to reflect the new social landscape.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Implement a monthly schedule for safety drills. Teachers will prepare students for drills using a campus created video.		All staff and administrators.	100% safety				
2) Consistency with discipline. Administrators will follow a discipline matrix.		All staff and admin	Decreased discipline referrals				
Funding Sources: 461 - Campus Activity Funds - 0.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 1: Woodland Acres Middle will provide a safe, productive and healthy learning/ working environment for students and staff.

Performance Objective 3: Implement a comprehensive health and wellness program

Evaluation Data Source(s) 3: Campus nurse will lead the campus on the wellness program by implementing student and campus wellness education materials and announcements. Documentation of services provided to students/staff.

Summative Evaluation 3:

Next Year's Recommendation 3: make necessary adjustments to address contagious viruses such as COVID-19.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Invite community members to provide students, teachers and parents information on living a healthy lifestyle.	3.1, 3.2	Nurse, CIS, Counselor and administrators.	Increased attendance for students and staff.				
Funding Sources: 199 - Local - 0.00							
2) Flu vaccine and blood drive center.		Nurse	Increased attendance and health for students and staff.				
Funding Sources: 199 - Local - 0.00							
3) Distributed Lysol disinfectant spray to teachers.		Administrators	Increase attendance and health for students and staff.				
Funding Sources: 199 - Local - 100.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 2: Woodland Acres Middle will provide information and opportunities to assist students in preparing for college and careers.

Performance Objective 1: Provide K-12 students with multiple college/career opportunities.
Inform students about the benefits of enrolling in courses for high school credit.

Evaluation Data Source(s) 1: List of college/career opportunities.

Summative Evaluation 1:

Next Year's Recommendation 1: Improve the way we foster CCMR to ensure that students begin thinking of the future.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) During 3rd period on Wednesdays (College Day), teachers will share information regarding their college experiences.		School Counselor/teachers	Increase awareness of college/career opportunities.				
Funding Sources: 199 - Local - 0.00							
2) Increase the number of visits to colleges and local industries.		Teachers/Administrators/District level Specialists/CCR teacher.	Increased enrollment in PreAP classes and high school credit courses.				
Funding Sources: 199 - Local - 1000.00							
TEA Priorities Build a foundation of reading and math Connect high school to career and college Improve low-performing schools 3) Utilize the CCR / Think Tank classes to increase students knowledge of college/career options	2.4	CCR & Think Tank teacher; TIS & administrators	Increase students knowledge of college & career opportunities.				
Funding Sources: 461 - Campus Activity Funds - 0.00							
TEA Priorities Improve low-performing schools 4) WAMS will partner with CIS to provide academic/social opportunities to improve academics and students' social/emotional needs.		CIS and School Counselor	Students will have increased opportunities to participate in school/community activities.				
Problem Statements: Perceptions 1							
Funding Sources: 461 - Campus Activity Funds - 0.00							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May

Performance Objective 1 Problem Statements:

Perceptions
Problem Statement 1: Celebrate the positives with faculty, staff, and students. Root Cause 1: We have only reward students for perfect attendance and A/B Honor roll.

Goal 3: Woodland Acres Middle will ensure student growth in the tested areas.

Performance Objective 1: Meet or exceed the state average in all tested areas by all students.

Evaluation Data Source(s) 1: 3% increase across all tested subjects in Meet grade level and Masters level achievement for all students, but in particular all sub-populations.

Summative Evaluation 1:

Targeted or ESF High Priority

Next Year's Recommendation 1: Make the necessary adjustments for accelerated instruction to reflect a more virtual instruction setting that ensures accountability.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
Comprehensive Support Strategy Additional Targeted Support Strategy 1) All core areas: Set goals with all students at the beginning of the year in all core classes. Revisit the goals at the end of each campus-based assessment.	2.4, 2.6	All core instructional specialists and all core teachers.	Students will track their goals to make sure they are making progress. The expected increase will be from by 3%.				
	Funding Sources: 285 - Title IV - 1000.00						
Comprehensive Support Strategy TEA Priorities Build a foundation of reading and math Improve low-performing schools 2) Conduct pull-outs and push-in tutorial groups during the school day to create an individualized review strategy for all students including (ELL, SPED, AA, Eco. Dis.)	2.4, 2.5, 2.6, 2.6	All core specialists and core teachers.	Increase the number of students approaching grade level to 85%.				
	Funding Sources: 285 - Title IV - 1000.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
Comprehensive Support Strategy Additional Targeted Support Strategy TEA Priorities Build a foundation of reading and math Improve low-performing schools 3) Expose all students to various ways of thinking to increase their background knowledge in all content areas. Current news Debate Character traits	2.4	Teachers, Counselor, Administrators	Students will see connections between academics and the real world increasing a 3% increase in the number of students at meets and masters level on STAAR.				
Funding Sources: 285 - Title IV - 1000.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 3: Woodland Acres Middle will ensure student growth in the tested areas.

Performance Objective 2: We will re-visit the Fundamental 5 and Kagan structures to ensure that we meet the varied needs of learners.

Evaluation Data Source(s) 2: 199-11-6399.00CA-043-30-164.0000=\$2200

Summative Evaluation 2:

Targeted or ESF High Priority

Next Year's Recommendation 2: Transition into more training for Google Classroom and other tech apps that will improve instruction for students.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
<p>Additional Targeted Support Strategy TEA Priorities Build a foundation of reading and math ESF Levers Lever 2: Effective, Well-Supported Teachers 1) We will invest in instructional materials that will assist to individualize instruction for at-risk students. We will purchase timers, place mats, randomizers, etc. designed to assist in closing learning gaps.</p>	2.4, 2.5, 2.6	Principal Instructional coaches	Students will increase performance by engaging in pre-scripted individualized instruction designed to close gaps.				
<p>TEA Priorities Build a foundation of reading and math Connect high school to career and college Improve low-performing schools ESF Levers Lever 2: Effective, Well-Supported Teachers 2) We will provide Flocabulary (site license) to support at-risk students to provide pre-scripted interventions through small group settings that allow for achievement of the curriculum. Flocabulary is a research based embedded support system for academic vocabulary achievement that supports students to understand key terms in the curriculum through chants, rhymes, songs, etc.</p>	2.4, 2.5, 2.6	Instructional Specialists Assistant Principals Principal	Students will develop better understanding of the curriculum by achieving understanding of key academic terms that allow for critical writing and making connections to prior learning.				
<p>Problem Statements: Demographics 1 - Demographics 1 Funding Sources: 285 - Title IV - 2500.00</p>							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
TEA Priorities Build a foundation of reading and math ESF Levers Lever 2: Effective, Well-Supported Teachers Lever 5: Effective Instruction 3) We will purchase headphones to support classroom instruction that will assist ESL students to achieve the curriculum through technology. The headphones will also be utilized to assist students to practice for TELPAS.	2.4, 2.5, 2.6	LPAC Chairperson ESL teachers	Students will demonstrate proficiency on TELPAS. A minimum of 65% of students will grow one level or more (or remain on ADv. High).				
Problem Statements: Perceptions 1 Funding Sources: 199 - Bilingual - 3000.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Performance Objective 2 Problem Statements:

Demographics
Problem Statement 1: We need to improve the culture and climate of our school by increasing student/teacher morale. Root Cause 1: Some students/families do not value education, which is affecting academic growth for all students.
Demographics
Problem Statement 1: We need to improve the culture and climate of our school by increasing student/teacher morale. Root Cause 1: Some students/families do not value education, which is affecting academic growth for all students.
Perceptions
Problem Statement 1: Celebrate the positives with faculty, staff, and students. Root Cause 1: We have only reward students for perfect attendance and A/B Honor roll.







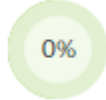

Goal 4: Woodland Acres Middle will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 1: Offer a wide variety of extracurricular student clubs

Evaluation Data Source(s) 1: Implementation of the Boys Club, STEM, NJHS, TECH club and Student Council will continue

Summative Evaluation 1:

Next Year's Recommendation 1: Ensure that every student participates in at least one extra curricular activity for 2020-2021

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Continue to offer all UIL teams and student clubs.	2.5	Admin Team.	Increased student participation in clubs and activities as well as increased student attendance.				
Funding Sources: 244 - CTE Perkins - 0.00							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 5: Woodland Acres Middle will have a 96.5% or higher student attendance rate and a 97% or higher staff attendance rate.

Performance Objective 1: Ensure all students and staff understand the importance of attending school regularly.

Evaluation Data Source(s) 1: Increase attendance from 96.8% to 97% by the end of the school year.

Summative Evaluation 1:

Next Year's Recommendation 1: Improve plan to ensure that we meet the campus goal of 88% attendance rate.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
<p>TEA Priorities Improve low-performing schools</p> <p>1) Coffee with the counselor topics will include the importance of attendance and graduation.</p> <p>Students with perfect attendance will be invite in an Attenance Party at the end of each 9 weeks.</p> <p>Reward individual/all classes for attendance over 98%.</p>	3.1	Mrs. Andrade/ Administrators	Increased attendance and parent awareness.				
Funding Sources: 199 - Local - 1000.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 5: Woodland Acres Middle will have a 96.5% or higher student attendance rate and a 97% or higher staff attendance rate.

Performance Objective 2: Implement strategies to monitor and increase staff attendance

Evaluation Data Source(s) 2: Increase in teacher attendance.

Summative Evaluation 2:

Next Year's Recommendation 2: Recognize students with good attendance and gravitate away from "perfect attendance" only.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Staff attendance recognition every 9 weeks.		Admin Team	Increased staff attendance.				
Funding Sources: 461 - Campus Activity Funds - 2000.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 6: Woodland Acres Middle will provide opportunities for parental/community involvement and business partnership.

Performance Objective 1: Ensure 100% of campuses provide parental involvement opportunities

Evaluation Data Source(s) 1: Continue Meetings with the Counselor once a month to increase parent involvement.

Summative Evaluation 1:

Next Year's Recommendation 1: Improve parental involvement activities for parents based on current needs to reflect virtual services.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
TEA Priorities Improve low-performing schools 1) Hold an academic parent/student event in April for a STAAR review. For all tested areas.	3.1, 3.1	CAST Team/administrators/school counselor	Increase parental involvement.				
Funding Sources: 461 - Campus Activity Funds - 300.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 6: Woodland Acres Middle will provide opportunities for parental/community involvement and business partnership.

Performance Objective 2: Provide multiple communication channels with parents, students and the community

Evaluation Data Source(s) 2: Increase parental involvement by 10%.

Summative Evaluation 2:

Next Year's Recommendation 2: make adjustments to the way we communicate with parents to reflect the new social landscape.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Utilize campus website, emails, fliers, Facebook, and ,and School Status to increase communication.	3.1	Administrators	Increase Parental Involvement				
Funding Sources: 199 - Local - 0.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 6: Woodland Acres Middle will provide opportunities for parental/community involvement and business partnership.

Performance Objective 3: Maintain compliance with all Title I Parent Involvement requirements

Evaluation Data Source(s) 3: Minutes and sign in sheets from Title I meetings.

Summative Evaluation 3:

Next Year's Recommendation 3: Ensure that we meet all local, state, and federal guidelines.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) School Counselor will continue to follow Title I Parent Involvement requirements.	3.1	School Counselor	Increase parental involvement on campus and with staff.				
Funding Sources: 199 - Local - 100.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 6: Woodland Acres Middle will provide opportunities for parental/community involvement and business partnership.

Performance Objective 4: WAMS will increase parental involvement throughout the academic school year in order to increase student achievement, both at home and in the classroom..

Evaluation Data Source(s) 4: Sign in sheets of parent events.

Summative Evaluation 4:

Targeted or ESF High Priority

Next Year's Recommendation 4: We will improve parental involvement activities by 10% compared to 2019-2020

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
TEA Priorities Improve low-performing schools 1) Update social media and the WAMS website with bilingual translations.	3.1	Administrators, Webmaster, Key Communicator	Increased parent involvement.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 7: Woodland Acres Middle will ensure high quality staff is employed.

Performance Objective 1: Ensure all employees are provided professional development to increase and support job performance and staff retention

Evaluation Data Source(s) 1: Utilize walk through documentation to the determine teacher professional development needs.

Summative Evaluation 1:

Targeted or ESF High Priority

Next Year's Recommendation 1: Enusre a system that supports more inclusive instruction for students such as ESL certs. for ELAR teachers.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math Improve low-performing schools 1) Using walk through documentation, refer teachers to district professional development as needed,		Administrators	Increased understanding of Fundamental Five, CHAMPS, and TEKS.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 7: Woodland Acres Middle will ensure high quality staff is employed.

Performance Objective 2: Provide enhanced leadership development for employees

Evaluation Data Source(s) 2: Teachers have access to GPISD Aspiring Administrator's Academy if properly qualified.

Summative Evaluation 2:

Next Year's Recommendation 2: Continue to provide leadership opportunities for teachers and staff.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Promote teachers participating in the AAA program by including them with administrator job responsibilities.		Administrators	To increase leadership capacity on campus.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 7: Woodland Acres Middle will ensure high quality staff is employed.

Performance Objective 3: Create an on-boarding process to introduce new staff to District culture, goals, and programs.

Evaluation Data Source(s) 3: New teachers will continue to be involved in the Districts' new mentor program.

Summative Evaluation 3:

Targeted or ESF High Priority

Next Year's Recommendation 3: Recognize and reinforce the teachers and staff selected for district committees.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) The lead mentor teacher will hold meetings through out the year with campus mentors and mentees.		Lead Mentor Administrators	Limit confusion to a new school.				
Funding Sources: 461 - Campus Activity Funds - 0.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 7: Woodland Acres Middle will ensure high quality staff is employed.

Performance Objective 4: Recruit and retain highly qualified staff

Evaluation Data Source(s) 4: We will continue to maintain 100% compliance with HQ requirements and activity recruit and retain HQ candidates for shortage areas at various job fairs/events in 2018-2019.

Summative Evaluation 4:

Next Year's Recommendation 4: Ensure staff inclusion in hiring committees.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Continue to consult with District HR, attend job fairs, and solicit assistance from District-level specialist in hiring new personnel.		Administrators	Recruitment and retention of highly qualified employees.				
Funding Sources: 285 - Title IV - 500.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 8: Woodland Acres Middle will provide superior operational services to best support students and staff success.

Performance Objective 1: Evaluate current assets and develop a plan to repair and/or replace equipment in a timely manner

Evaluation Data Source(s) 1: Continue to allocate funds towards repairing and replacing essential equipment.

Summative Evaluation 1:

Next Year's Recommendation 1: Monitor and develop plan for replacement of furniture and equipment.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Create a campus - wide system for reporting and requesting items for replacement//prepare.		Administrators	All assets are in proper working condition and non-hazardous.				
Funding Sources: 199 - Local - 1000.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 8: Woodland Acres Middle will provide superior operational services to best support students and staff success.

Performance Objective 2: Achieve high customer satisfaction by providing excellent customer service to both internal and external customers

Evaluation Data Source(s) 2: Continue to maintain 100% compliance with district costumer service and personnel guidelines.

Summative Evaluation 2:

Next Year's Recommendation 2: Develop strategies for excellent customer service.

Goal 8: Woodland Acres Middle will provide superior operational services to best support students and staff success.

Performance Objective 3: Ensure an efficient and effective use of District resources, in order to best support students and staff

Evaluation Data Source(s) 3: WAMS will strive for the utmost fiscal responsibility.

Summative Evaluation 3:

Next Year's Recommendation 3: Improve our alignment between the CIP and our budget.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Continue to monitor orders and purchase requests made by staff to ensure that expenses are aligned to CIP.		Administrators, Principal's Secretary	Appropriate use of public funds.				
Funding Sources: 461 - Campus Activity Funds - 0.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 9: Woodland Acres Middle will achieve a 96.5% or higher student attendance rate, utilizing the \$1,000.00 Attendance Incentive Plan allotment.

Performance Objective 1: Increase student attendance percentage to __% or higher for the 2nd 6 Weeks Period.

Evaluation Data Source(s) 1: Increased student attendance on PEIMS Report.

Summative Evaluation 1:

Targeted or ESF High Priority

Next Year's Recommendation 1: Improve our attendance rate to 88%.

Goal 9: Woodland Acres Middle will achieve a 96.5% or higher student attendance rate, utilizing the \$1,000.00 Attendance Incentive Plan allotment.

Performance Objective 2: Increase student attendance percentage to __% or higher for the 3rd 6 Weeks Period.

Evaluation Data Source(s) 2: Increased student attendance on PEIMS Report.

Summative Evaluation 2:

Targeted or ESF High Priority

Goal 9: Woodland Acres Middle will achieve a 96.5% or higher student attendance rate, utilizing the \$1,000.00 Attendance Incentive Plan allotment.

Performance Objective 3: Increase student attendance percentage to __% or higher for the 4th 6 Weeks Period.

Evaluation Data Source(s) 3: Increased student attendance on PEIMS Report.

Summative Evaluation 3:

Targeted or ESF High Priority

Goal 9: Woodland Acres Middle will achieve a 96.5% or higher student attendance rate, utilizing the \$1,000.00 Attendance Incentive Plan allotment.

Performance Objective 4: Increase student attendance percentage to __% or higher for the 5th 6 Weeks Period.

Evaluation Data Source(s) 4: Increased student attendance on PEIMS Report.

Summative Evaluation 4:

Targeted or ESF High Priority

Goal 9: Woodland Acres Middle will achieve a 96.5% or higher student attendance rate, utilizing the \$1,000.00 Attendance Incentive Plan allotment.

Performance Objective 5: Increase student attendance percentage to __% or higher for the 6th 6 Weeks Period.

Evaluation Data Source(s) 5: Increased student attendance on PEIMS Report.

Summative Evaluation 5:

Targeted or ESF High Priority

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
3	1	1	All core areas: Set goals with all students at the beginning of the year in all core classes. Revisit the goals at the end of each campus-based assessment.
3	1	2	Conduct pull-outs and push-in tutorial groups during the school day to create an individualized review strategy for all students including (ELL, SPED, AA, Eco. Dis.)
3	1	3	Expose all students to various ways of thinking to increase their background knowledge in all content areas. Current news Debate Character traits

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

1.1: Comprehensive Needs Assessment

Woodland Acres Middle School (WAMS) is one of twenty-four campuses in Galena Park Independent School District.

Based on the Campus Needs Assessment, the following items were rated as the top five areas for providing **improvement** for the 2018-2019 school year:

1. Reading Comprehension improvement
2. Writing Across the Curriculum
3. CHAMPS, FUNDAMENTAL FIVE
4. Consistency with discipline
5. Provide incentives to staff/students for attendance

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

2.1: Campus Improvement Plan developed with appropriate stakeholders

Anna Gonzalez	PRINCIPAL	agonzalez@galenaparkisd.com	Administrator	Edit Delete
JOHNNY PAZ	Assistant Principal	jpaz@galenaparkisd.com	Administrator	Edit Delete
LAKEISHA WASHINGTON	AP	lwashington@galenaparkisd.com	Administrator	Edit Delete
Bianca Figliulo	ELA 6th Teacher	bfigliulo@galenaparkisd.com	Classroom Teacher	Edit Delete
Sandra Andrade	School Counselor	sandrade@galenaparkisd.com	Classroom Teacher	Edit Delete
Craig Lira	US History Teacher	clira@galenaparkisd.com	Classroom Teacher	
Shannon Fox	8th Math Teacher	sfox@galenaparkisd.com	Classroom Teacher	Edit Delete
Luis Skipper	Encounters Teacher	lskipper@galenaparkisd.com	Classroom Teacher	
Greta Welch	SS Teacher	gwelch@galenaparkisd.com	Classroom Teacher	Edit Delete
Brenda Wait	PE Coach	bwait@galenaparkisd.com	Classroom Teacher	Edit Delete
Delma Garcia	Spanish Teacher	dgarcia@galenaparkisd.com	Classroom Teacher	Edit Delete
Elizabeth Huerta	CIS rep.	ehureta@galenaparkisd.com	Community Representative	Edit Delete
Pat Trigueros	Paraprofessional	ptrigueros@galenaparkisd.com	Paraprofessional	Edit Delete

Deigo Merino	Math Specialist	dmerino@galenaparkisd.com	Non-classroom Professional Edit Delete
Jessica Rodriguez	ELA Specialist	jtrodriguez@galenaparkisd.com	Non-classroom Professional Edit Delete
Mary Alejandro	Science Specialist	malejandro@galenaparkisd.com	Non-classroom Professional

2.2: Regular monitoring and revision

The CPAC members review the components of the CIP at least four times a year. All members have viewing rights.

2.3: Available to parents and community in an understandable format and language

The CIP will be available in the Front Office, on our website, and with our business partner. The goals of the CIP in English and Spanish. Other languages are available upon request.

2.4: Opportunities for all children to meet State standards

All students will have the opportunity to meet state standards through whole group instruction, small group interventions, tutorials, differentiated instruction, and TEKS focused high-quality instruction. During the Spring semester, district assessments are analyzed to determine which students need pull-outs, push-ins, and after school tutorials.

2.5: Increased learning time and well-rounded education

Our campus offers many opportunities for students to experience fine arts, art, Spanish, Technology, Athletics, and student groups sponsored by teachers on campus. We have a STEM club, BOYS club, NJSH, Student Council, and a technology club as well. Students wanting an academic challenge can enroll in PreAP classes which are offered at each grade levels.

2.6: Address needs of all students, particularly at-risk

We have three core Specialists on campus who work closely with teachers to ensure that lessons are aligned to the state TEKS and that they are appropriate for all students. Our SPED teachers attend department meetings weekly to assist the general teacher with providing appropriate accommodations and modifications for students. Are school counselor visits with students with failing grades to identify possible reasons for the low grades. In addition, we implement RTI to consistently monitor at-risk students.

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

3.1: Develop and distribute Parent and Family Engagement Policy

In September, our school counselor presents at a Meet the Teacher event the components of our Parent & Family Engagement. Though out the school year

and during events such as Coffee with the Counselors, parents are given the opportunity to suggest ideas for the following year.

3.2: Offer flexible number of parent involvement meetings

Parents are invited to attend a variety of events during the school year to learn about academics, attendance, health, safety, and community resources. Monthly Coffee with the Counselor once a month, PTA meetings, Meet the Teacher night, STAAR Carnival, Science Parent Night, and fine arts performances.