2021-22 Texas Academic Performance Report (TAPR)

District Name: GALENA PARK ISD

Campus Name: NORTH SHORE SENIOR HIGH

Campus Number: 101910003

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			SI	AAR Per	formance I	Rates by 1	Tested	Grade, Sul	oject, a	nd Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	63%	61%	66%	60%	49%	*	100%	-	75%	25%	55%	65%	49%	61%	45%
	2021	67%	62%	61%	62%	59%	70%	*	100%	-	63%	26%	55%	64%	52%	59%	48%
At Meets Grade Level or Above	2022	47%	41%	40%	35%	41%	37%	*	100%	-	63%	13%	27%	44%	27%	38%	24%
	2021	50%	42%	42%	43%	40%	48%	*	92%	-	38%	21%	18%	45%	30%	39%	26%
At Masters Grade Level	2022	11%	4%	4%	3%	4%	2%	*	14%	_	38%	1%	0%	5%	1%	4%	1%
	2021	12%	5%	4%	2%	4%	2%	*	25%	-	13%	2%	0%	5%	2%	3%	1%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	69%	66%	69%	65%	66%	*	100%	*	88%	35%	43%	70%	54%	66%	47%
	2021	71%	62%	60%	61%	59%	69%	*	91%	*	80%	23%	63%	64%	50%	58%	43%
At Meets Grade Level or Above	2022	55%	47%	43%	46%	42%	43%	*	91%	*	25%	18%	14%	46%	33%	43%	23%
	2021	57%	47%	45%	44%	43%	62%	*	82%	*	70%	15%	63%	49%	34%	42%	25%
At Masters Grade Level	2022	9%	4%	3%	3%	3%	2%	*	36%	*	0%	2%	0%	4%	2%	3%	1%
	2021	11%	4%	3%	3%	3%	15%	*	36%	*	0%	1%	0%	4%	2%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	90%	87%	89%	87%	65%	-	*	-	83%	57%	88%	89%	81%	86%	85%
	2021	73%	79%	70%	71%	69%	69%	*	*	-	*	49%	60%	69%	72%	68%	67%
At Meets Grade Level or Above	2022	43%	66%	56%	55%	57%	55%	-	*	-	83%	33%	38%	60%	48%	57%	50%
	2021	41%	52%	38%	39%	38%	36%	*	*	-	*	27%	40%	39%	36%	37%	36%
At Masters Grade Level	2022	27%	46%	34%	32%	35%	32%	-	*	-	67%	12%	25%	35%	31%	34%	28%
	2021	23%	28%	15%	14%	14%	17%	*	*	-	*	10%	40%	16%	12%	14%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	81%	81%	85%	80%	71%	-	88%	-	100%	53%	78%	84%	72%	81%	71%
	2021	82%	78%	75%	79%	74%	78%	*	100%	_	71%	48%	75%	79%	66%	74%	66%
At Meets Grade Level or Above	2022	55%	49%	48%	47%	47%	51%	-	75%	-	63%	24%	44%	54%	32%	47%	33%
	2021	55%	46%	43%	44%	41%	46%	*	100%	-	57%	18%	50%	47%	31%	40%	30%
At Masters Grade Level	2022	21%	13%	12%	9%	12%	17%	-	50%	-	25%	2%	11%	14%	6%	11%	7%
	2021	22%	13%	11%	10%	10%	9%	*	62%	-	0%	2%	0%	12%	6%	9%	6%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%		86%	88%	84%	92%	*	92%	-	90%	61%	100%	88%	79%	85%	70%
	2021	88%	82%	80%	77%	80%	95%	-	100%	*	*	54%	38%	83%	72%	79%	63%
At Meets Grade Level or Above	2022	68%	60%	55%	57%	54%	75%	*	85%	-	60%	22%	44%	58%	44%	52%	30%
	2021	69%	56%	53%	46%	54%	82%	-	100%	*	*	29%	38%	56%	42%	51%	31%
At Masters Grade Level	2022	42%	31%	26%	27%	25%	33%	*	54%	-	40%	14%	33%	28%	20%	25%	11%
	2021	43%	27%	26%	20%	27%	42%	-	67%	*	*	15%	13%	28%	18%	24%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	91%	88%	92%	100%	-	100%	-	-	*	-	94%	76%	89%	*
	2021	95%	87%	87%	82%	86%	100%	-	100%	-	*	-	-	86%	100%	87%	*
At Meets Grade Level or Above	2022	64%	33%	31%	19%	32%	38%	-	83%	_	-	*	_	34%	8%	28%	*
	2021	69%	27%	29%	24%	29%	11%	-	67%	-	*	-	-	29%	11%	29%	*
At Masters Grade Level	2022	13%	2%	3%	0%	2%	13%	_	17%	-	-	*	-	3%	0%	2%	*
	2021	14%	2%	3%	0%	2%	0%	_	33%	_	*	_	_	3%	0%	2%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	76%	79%	75%	69%	86%	96%	*	88%	46%	73%	79%	66%	75%	62%
	2021	67%	62%	69%	70%	68%	77%	92%	96%	*	78%	40%	58%	72%	61%	67%	56%
At Meets Grade Level or Above	2022	48%	45%	47%	46%	47%	50%	43%	88%	*	58%	22%	34%	51%	36%	46%	31%
	2021	41%	33%	44%	43%	43%	52%	75%	89%	*	47%	22%	40%	47%	34%	41%	29%
At Masters Grade Level	2022	23%	20%	14%	13%	14%	15%	29%	40%	*	33%	6%	14%	15%	11%	14%	9%
	2021	18%	12%	11%	9%	11%	15%	8%	46%	*	6%	6%	8%	12%	7%	10%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	72%	64%	68%	62%	59%	*	100%	*	81%	30%	50%	68%	52%	64%	46%
	2021	68%	63%	60%	61%	59%	70%	83%	96%	*	72%	24%	58%	64%	51%	58%	46%
At Meets Grade Level or Above	2022	53%	47%	41%	40%	41%	40%	*	94%	*	44%	15%	22%	45%	30%	41%	23%
	2021	45%	36%	43%	43%	42%	54%	83%	87%	*	56%	18%	37%	47%	32%	40%	26%
At Masters Grade Level	2022	25%	19%	4%	3%	4%	2%	*	28%	*		2%			2%	3%	1%
	2021	18%	11%	4%	3%			0%		*		1%			2%	3%	1%
All Grades Mathematics	2021	1570	1170	770	3 /0	370	0 70	J 70	30 70		0 70	1 70	3 70	770	2 /0	5 70	1 70
At Approaches Grade Level or Above	2022	72%	76%	87%	89%	88%	72%	-	100%	-	83%	57%	88%	90%	81%	87%	85%
	2021	66%	63%	73%	72%	73%	76%	*	89%	-	86%	49%	60%	73%	73%	71%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	45%	52%	50%	53%	51%	-	89%	-	83%	32%	38%	55%	45%	53%	50%
	2021	37%	33%	36%	36%	36%	31%	*	67%	-	29%	27%	40%	37%	35%	35%	36%
At Masters Grade Level	2022	20%	21%	29%	27%	29%	28%	-	33%	-	67%	12%	25%	29%	28%	29%	28%
	2021	18%	14%	12%	12%	12%	13%	*	44%	-	0%	10%	40%	12%	11%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	81%	85%	80%	71%	-	88%	-	100%	53%	78%	84%	72%	81%	71%
	2021	71%	66%	75%	79%	74%	78%	*	100%	-	71%	48%	75%	79%	66%	74%	66%
At Meets Grade Level or Above	2022	47%	45%	48%	47%	47%	51%	-	75%	-	63%	24%	44%	54%	32%	47%	33%
	2021	44%	35%	43%	44%	41%	46%	*	100%	-	57%	18%	50%	47%	31%	40%	30%
At Masters Grade Level	2022	21%	17%	12%	9%	12%	17%	-	50%	-	25%	2%	11%	14%	6%	11%	7%
	2021	20%	12%	11%	10%	10%	9%	*	62%	_	0%	2%	0%	12%	6%	9%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	72%	86%	88%	84%	92%	*	92%	-	90%	61%	100%	88%	79%	85%	70%
	2021	73%	62%	80%	77%	80%	95%	-	100%	*	*	54%	38%	83%	72%	79%	63%
At Meets Grade Level or Above	2022	50%	41%	55%	57%	54%	75%	*	85%	-	60%	22%	44%	58%	44%	52%	30%
	2021	49%	35%	53%	46%	54%	82%	_	100%	*	*	29%	38%	56%	42%	51%	31%
At Masters Grade Level	2022	30%	21%	26%	27%	25%	33%	*	54%	_	40%	14%	33%	28%	20%	25%	11%
	2021	29%	16%	26%	20%	27%	42%	-	67%	*	*	15%	13%	28%	18%	24%	13%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
End of Course English II	2022	71	71	69	72	68	53	*	86	-	83	54	*	69	68	68	67
	2019	69	64	64	69	62	59	*	82	*	86	55	63	64	63	63	57
End of Course Algebra I	2022	67	85	81	84	80	57	-	*	-	*	52	70	83	74	80	77
	2019	75	86	82	77	85	80	-	*	*	90	50	56	83	82	82	84
All Grades Both Subjects	2022	74	78	74	77	73	55	*	88	-	89	53	61	74	70	73	72
	2019	69	69	72	73	72	70	*	80	*	88	53	59	72	72	72	72
All Grades ELA/Reading	2022	78	80	69	72	68	53	*	86	-	83	54	*	69	68	68	67
	2019	68	66	64	69	62	59	*	82	*	86	55	63	64	63	63	57
All Grades Mathematics	2022	69	77	81	84	80	57	-	*	-	*	52	70	83	74	80	77
	2019	70	72	82	77	85	80	-	*	*	90	50	56	83	82	82	84

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH SHORE SENIOR HIGH (101910003) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	76%	*	-	*	-	-	-	58%	*	58%	-	71%	80%	59%	96%
	2021	67%	62%	69%	-	-	-	-	-	-	47%	-	47%	_	74%	73%	48%	89%
At Meets Grade Level or Above	2022	48%	45%	47%	*	-	*	-	-	-	26%	*	25%	-	50%	51%	26%	76%
	2021	41%	33%	44%	-			-	-	-	19%	-	19%	-	49%	47%	20%	67%
At Masters Grade Level	2022	23%	20%	14%	*	-	*	-	-	-	7%	*	7%	-	15%	15%	7%	25%
	2021	18%	12%	11%	-	-	-	-	-	-	4%	-	4%	-	9%	11%	4%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	72%	64%	*	-	*	-	-	-	41%	*	41%	-	63%	70%	42%	93%
	2021	68%	63%	60%	-	-	-	-	-	-	33%	-	33%	-	66%	65%	35%	86%
At Meets Grade Level or Above	2022	53%	47%	41%	*	-	*	-	-	_	18%	*	17%	-	46%	46%	19%	78%
	2021	45%	36%	43%	-	-	-	-	-	-	14%	-	14%	-	44%	47%	15%	73%
At Masters Grade Level	2022	25%	19%	4%	*	-	*	-	-	-	1%	*	1%	-	3%	4%	1%	9%
	2021	18%	11%	4%	-	_	-	-	-	_	0%	-	0%	-	0%	4%	0%	8%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	76%	87%	-	-	-	-	-	-	84%	-	84%	-	69%	88%	83%	96%
	2021	66%	63%	73%	-	-	-	-	-	-	64%	-	64%	-	71%	74%	64%	85%
At Meets Grade Level or Above	2022	42%	45%	52%	-	-	_	-	-	-	46%	-	46%	-	63%	53%	47%	60%
	2021	37%	33%	36%	-	_	-	-	-	_	31%	-	31%	-	50%	37%	32%	42%
At Masters Grade Level	2022	20%	21%	29%	-	_	-	-	-	_	25%	-	25%	-	44%	30%	26%	32%
	2021	18%	14%	12%	-	-	-	-	-	_	10%	-	10%	-	29%	12%	11%	12%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	81%	*	-	*	-	-	-	67%	*	67%	-	88%	86%	68%	95%
	2021	71%	66%	75%	-	_	-	-	-	_	56%	-	56%	-	83%	79%	57%	96%
At Meets Grade Level or Above	2022	47%	45%	48%	*	_	*	_	_	_	27%	*	27%	_	47%	53%	28%	81%
	2021	44%	35%	43%	-	-	-	-	-	_	19%	-	19%	-		45%	21%	72%
At Masters Grade Level	2022	21%	17%	12%	*	_	*	-	-	_	5%	*	5%	-		12%	5%	29%
	2021	20%	12%	11%	_	_	_	_	-	_	3%	-	3%	-	6%	10%	3%	24%
All Grades Social Studies													2.0		- 70		2,0	= •
At Approaches Grade Level or Above	2022	75%	72%	86%	*	-	*	-	-	-	66%	-	66%	-	*	90%	66%	99%
	2021	73%	62%	80%	-	_	_	-	-	_	56%	-	56%	-	*	83%	57%	92%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH SHORE SENIOR HIGH (101910003) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	55%	*	-	*	-	-	-	23%	-	23%	-	*	60%	24%	82%
	2021	49%	35%	53%	-	-	-	-	_	_	22%	-	22%	-	*	55%	23%	71%
At Masters Grade Level	2022	30%	21%	26%	*	-	*	-	_	-	8%	-	8%	-	*	28%	8%	44%
	2021	29%	16%	26%	-	-	-	-	_	-	10%	-	10%	-	*	27%	10%	36%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	74%	-	_	_	-	_	-	70%	-	70%	-	64%	74%	70%	80%
	2019	69%	69%	72%	-	-	_	-	_		69%	-	69%		63%		68%	
All Grades ELA/Reading	2022	78%	80%	69%	-	-	_	-	-	-	66%	-	66%	-	54%	68%	65%	74%
	2019	68%	66%	64%	-	-	_	-	_		53%	-	53%		53%		53%	
All Grades Mathematics	2022	69%	77%	81%	-	-	_	-	_	-	75%	-	75%	-	75%	82%	75%	96%
	2019	70%	72%	82%	-	-	_	-	_		80%	-	80%		77%		80%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						·										
Assessment Participant	99%	99%	98%	98%	98%	99%	100%	98%	*	96%	98%	98%	99%	96%	98%	99%
Included in Accountability	93%	93%	89%	91%	88%	95%	100%	96%	*	89%	84%	86%	93%	78%	90%	83%
Not Included in Accountability: Mobile	5%	4%	4%	7%	3%	4%	0%	0%	*	7%	6%	12%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	5%	0%	7%	0%	0%	2%	*	0%	8%	0%	4%	8%	6%	13%
Not Tested	1%	1%	2%	2%	2%	1%	0%	2%	*	4%	2%	2%	1%	4%	2%	1%
Absent	1%	1%	2%	2%	2%	1%	0%	0%	*	4%	2%	2%	1%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	2%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	98%	99%	*	100%	*	95%	98%	95%	99%	96%	98%	99%
Included in Accountability	92%	92%	85%	91%	83%	97%	*	95%	*	84%	76%	82%	89%	75%	86%	75%
Not Included in Accountability: Mobile	5%	4%	4%	6%	3%	2%	*	0%	*	11%	6%	14%	1%	10%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	10%	0%	13%	0%	*	5%	*	0%	16%	0%	9%	11%	10%	23%
Not Tested	1%	1%	2%	2%	2%	1%	*	0%	*	5%	2%	5%	1%	4%	2%	1%
Absent	1%	1%	2%	2%	2%	1%	*	0%	*	5%	2%	5%	1%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	96%	97%	98%	-	90%	-	100%	98%	100%	98%	96%	97%	98%
Included in Accountability	93%	94%	91%	88%	92%	91%	-	90%	-	86%	91%	89%	96%	80%	92%	93%
Not Included in Accountability: Mobile	5%	4%	5%	9%	3%	7%	-	0%	-	14%	6%	11%	2%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	3%	4%	3%	2%	-	10%	-	0%	2%	0%	3%	4%	3%	2%
Absent	1%	0%	2%	2%	2%	0%	-	0%	-	0%	2%	0%	1%	4%	2%	2%
Other	0%	0%	1%	2%	1%	2%	-	10%	-	0%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	98%		98%	98%		97%	-	100%	-	100%	97%	100%	99%	96%	98%	98%
Included in Accountability	93%	94%	91%	90%	91%	97%	-	100%	-	100%	91%	90%	97%	78%	92%	89%
Not Included in Accountability: Mobile	4%	4%	4%	8%	3%	0%	-	0%	-	0%	6%	10%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	-	0%	-	0%	1%	0%	0%	8%	3%	6%
Not Tested	2%	1%	2%	2%	2%	3%	-	0%	-	0%	3%	0%	1%	4%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%				2%	3%	-	0%	-	0%	3%	0%	1%	4%	2%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	98%	99%	98%	100%	*	100%	*	91%	98%	100%	99%	96%	98%	98%
Included in Accountability	94%	95%	94%	95%	95%	90%	*	100%	*	91%	93%	90%	98%	85%	96%	95%
Not Included in Accountability: Mobile	4%	3%	3%	4%	2%	10%	*	0%	*	0%	5%	10%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	1%
Not Tested	2%	1%	2%	1%	2%	0%	*	0%	*	9%	2%	0%	1%	4%	2%	2%
Absent	1%	1%	2%	1%	2%	0%	*	0%	*	9%	2%	0%	1%	4%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	94%	93%	90%	94%	89%	-	86%	-	-	*	-	93%	89%	91%	*
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	97%	96%	96%	96%	94%	100%	98%	*	98%	94%	98%	97%	93%	96%	98%
Included in Accountability	83%	92%	88%	92%	87%	87%	100%	86%	*	86%	82%	89%	92%	79%	89%	83%
Not Included in Accountability: Mobile	3%	3%	4%	4%	3%	7%	0%	2%	*	12%	5%	4%	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	6%	0%	0%	11%	*	0%	7%	4%	4%	5%	5%	12%
Not Tested	12%	3%	4%	4%	4%	6%	0%	2%	*	2%	6%	2%	3%	7%	4%	2%
Absent	2%	2%	2%	2%	2%	4%	0%	2%	*	2%	2%	2%	1%	5%	2%	2%
Other	10%	2%	2%	2%	2%	3%	0%	0%	*	0%	4%	0%	2%	1%	2%	0%
Reading																
Assessment Participant	89%	97%	96%	96%	97%	93%	100%	97%	*	100%	94%	100%	98%	93%	97%	98%
Included in Accountability	83%	91%	84%	91%	82%	88%	100%	77%	*	86%	74%	90%	87%	75%	84%	74%
Not Included in Accountability: Mobile	3%	3%	4%	4%	3%	5%	0%	3%	*	14%	4%	0%	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	3%	4%	9%	0%	12%	0%	0%	17%	*	0%	17%	10%	9%	9%	9%	22%
Not Tested	11%	3%	4%	4%	3%	7%	0%	3%	*	0%	6%	0%	2%	7%	3%	2%
Absent	2%							3%	*			0%			2%	1%
Other	10%														1%	0%
Mathematics																
Assessment Participant	88%	96%	89%	92%	88%	88%	*	100%	_	89%	88%	100%	91%	86%	89%	95%
Included in Accountability	84%														86%	90%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	4%	4%	3%	9%	*	0%	-	11%	5%	17%	2%	11%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	10%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	4%	11%	8%	12%	12%	*	0%	-	11%	12%	0%	9%	14%	11%	5%
Absent	2%	2%	5%	4%	5%	7%	*	0%	-	11%	6%	0%	3%	10%	5%	5%
Other	10%	2%	6%	4%	7%	5%	*	0%	-	0%	6%	0%	7%	3%	5%	1%
Science																
Assessment Participant	87%	97%	99%	99%	99%	98%	*	100%	-	100%	95%	90%	99%	97%	99%	99%
Included in Accountability	84%	94%	93%	93%	93%	88%	*	93%	-	88%	87%	80%	97%	84%	94%	94%
Not Included in Accountability: Mobile	3%	3%	5%	5%	4%	10%	*	0%	-	13%	8%	10%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	7%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	13%	3%	1%	1%	1%	2%	*	0%	-	0%	5%	10%	1%	3%	1%	1%
Absent	2%	1%	1%	1%	1%	0%	*	0%	-	0%	0%	10%	0%	2%	1%	1%
Other	10%	2%	1%	1%	0%	2%	*	0%	-	0%	5%	0%	0%	1%	1%	0%
Social Studies																
Assessment Participant	87%	96%	99%	100%	99%	98%	-	100%	*	*	100%	100%	100%	98%	99%	99%
Included in Accountability	84%	94%	97%	98%	97%	93%	-	100%	*	*	97%	100%	99%	90%	98%	94%
Not Included in Accountability: Mobile	3%	2%	2%	2%	2%	5%	-	0%	*	*	3%	0%	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	1%	0%	1%
Not Tested	13%	4%	1%	0%	1%	2%	-	0%	*	*	0%	0%	0%	2%	1%	1%
Absent	3%	2%	1%	0%	1%	2%	-	0%	*	*	0%	0%	0%	2%	1%	1%
Other	10%	2%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	82%	77%	83%	75%	82%	-	100%	-	*	*	-	79%	53%	76%	40%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTH SHORE SENIOR HIGH (101910003) - GALENA PARK ISD - HARRIS COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.7%	95.8%	95.8%	95.8%	94.3%	94.7%	99.1%	*	94.2%	94.2%	95.5%	95.1%
2019-20	98.3%	98.4%	97.5%	97.5%	97.5%	97.1%	95.0%	99.5%	*	98.1%	96.5%	97.4%	97.5%
Chronic Absenteeism													
2020-21	15.0%	9.5%	13.8%	13.2%	13.7%	19.9%	15.4%	3.7%	*	27.8%	20.8%	14.2%	16.4%
2019-20	6.7%	4.8%	9.8%	9.8%	9.8%	11.7%	23.1%	0.0%	*	6.1%	16.6%	10.0%	9.7%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	_	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	_	-	-	_
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.4%	2.6%	2.7%	2.5%	6.5%	0.0%	0.0%	*	2.8%	5.2%	2.9%	3.8%
2019-20	1.6%	1.9%	2.1%	1.5%	2.3%	4.7%	7.1%	0.0%	*	0.0%	2.2%	2.4%	3.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	94.0%	93.5%	96.2%	92.8%	83.3%	*	100.0%	-	100.0%	94.2%	92.8%	83.6%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.3%	1.6%	0.7%	1.8%	5.6%	*	0.0%	-	0.0%	1.7%	1.7%	3.7%
Dropped Out	5.8%	4.7%	4.9%	3.1%	5.4%	11.1%	*	0.0%	-	0.0%	4.1%	5.5%	12.7%
Graduates and TxCHSE	90.3%	94.0%	93.5%	96.2%	92.8%	83.3%	*	100.0%	-	100.0%	94.2%	92.8%	83.6%
Graduates, TxCHSE, and Continuers	94.2%	95.3%	95.1%	96.9%	94.6%	88.9%	*	100.0%	-	100.0%	95.9%	94.5%	87.3%
Class of 2020													
Graduated	90.3%	92.2%	91.0%	93.2%	90.8%	79.1%	80.0%	100.0%	-	100.0%	87.9%	90.6%	78.6%
Received TxCHSE	0.4%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.1%	0.0%
Continued HS	3.9%	1.6%	1.8%	1.4%	1.7%	7.0%	0.0%	0.0%	-	0.0%	2.8%	2.0%	5.2%
Dropped Out	5.4%	6.1%	7.1%	5.4%	7.4%	14.0%	20.0%	0.0%	-	0.0%	9.3%	7.4%	16.2%
Graduates and TxCHSE	90.7%	92.3%	91.1%	93.2%	90.9%	79.1%	80.0%	100.0%	-	100.0%	87.9%	90.7%	78.6%
Graduates, TxCHSE, and Continuers	94.6%	93.9%	92.9%	94.6%	92.6%	86.0%	80.0%	100.0%	-	100.0%	90.7%	92.6%	83.8%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.5%	92.6%	93.9%	92.4%	86.0%	80.0%	100.0%	-	100.0%	90.7%	92.3%	81.7%
Received TxCHSE	0.5%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.1%	0.0%
Continued HS	1.1%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.1%	0.7%
Dropped Out	6.2%	6.2%	7.3%	6.1%	7.4%	14.0%	20.0%	0.0%	-	0.0%	9.3%	7.5%	17.6%
Graduates and TxCHSE	92.7%	93.6%	92.7%	93.9%	92.5%	86.0%	80.0%	100.0%	-	100.0%	90.7%	92.4%	81.7%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTH SHORE SENIOR HIGH (101910003) - GALENA PARK ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.8%	92.7%	93.9%	_	86.0%		100.0%	-	100.0%	90.7%		82.4%
Class of 2019													
Graduated	92.0%	92.7%	92.2%	95.1%	91.1%	93.3%	*	100.0%	-	100.0%	87.4%	92.6%	82.3%
Received TxCHSE	0.5%	0.1%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
Continued HS	1.3%	0.3%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.6%
Dropped Out	6.1%	6.9%	7.4%	4.9%	8.4%	6.7%	*	0.0%	-	0.0%	12.6%	7.0%	17.1%
Graduates and TxCHSE	92.6%	92.8%	92.3%	95.1%	91.3%	93.3%	*	100.0%	-	100.0%	87.4%	92.7%	82.3%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	92.6%	95.1%	91.6%	93.3%	*	100.0%	-	100.0%	87.4%	93.0%	82.9%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.3%	92.9%	95.4%	91.9%	93.5%	*	100.0%	-	100.0%	87.6%	93.4%	84.4%
Received TxCHSE	0.6%	0.1%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
Continued HS	0.6%	0.1%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.6%	6.9%	4.6%	7.8%	6.5%	*	0.0%	-	0.0%	12.4%	6.5%	15.6%
Graduates and TxCHSE	93.2%	93.3%	93.0%	95.4%	92.1%	93.5%	*	100.0%	-	100.0%	87.6%	93.5%	84.4%
Graduates, TxCHSE, and Continuers	93.8%	93.4%	93.1%	95.4%	92.2%	93.5%	*	100.0%	-	100.0%	87.6%	93.5%	84.4%
Class of 2018													
Graduated	92.6%	92.8%	91.7%	94.7%	90.8%	90.6%	*	100.0%	-	83.3%	89.7%	91.3%	76.3%
Received TxCHSE	0.7%	0.3%	0.3%	0.0%	0.4%	1.6%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
Continued HS	0.6%	0.3%	0.3%	1.1%	0.1%	0.0%	*	0.0%	-	0.0%	4.1%	0.3%	0.0%
Dropped Out	6.1%	6.6%	7.6%	4.2%	8.7%	7.8%	*	0.0%	-	16.7%	6.2%	8.3%	23.7%
Graduates and TxCHSE	93.3%	93.1%	92.0%	94.7%	91.2%	92.2%	*	100.0%	-	83.3%	89.7%	91.4%	76.3%
Graduates, TxCHSE, and Continuers	93.9%	93.4%	92.4%	95.8%	91.3%	92.2%	*	100.0%	-	83.3%	93.8%	91.7%	76.3%
4-Year Federal Gradua	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	92.5%	92.1%	94.2%	91.5%	83.3%	*	100.0%	-	100.0%	87.0%	91.6%	82.7%
Class of 2020	90.3%	90.6%	89.0%	92.6%	88.3%	77.3%	80.0%	100.0%	-	100.0%	81.7%	88.7%	73.1%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	_	-	-	-	-	_	-	-	-	-	_	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	5.0%	7.0%	8.7%	6.4%	13.3%	*	0.0%	-	0.0%	39.5%	7.1%	12.7%
Class of 2020	4.3%	2.9%	4.2%	5.8%	3.7%	2.9%	*	11.1%	-	0.0%	33.0%	4.4%	10.7%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2021	81.9%	85.7%	84.0%	80.0%	85.6%	80.0%	*	100.0%	-	57.1%	36.0%	82.8%	73.4%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTH SHORE SENIOR HIGH (101910003) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Campus	African American	Hisnanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	FR/FI
Class of 2020	83.5%			80.0%	-	85.3%		77.8%	-	83.3%			66.1%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.7%	91.0%	88.7%	91.9%	93.3%	*	100.0%	-	57.1%	75.4%	89.8%	86.1%
Class of 2020	87.8%	85.6%	83.2%	85.8%	82.1%	88.2%	*	88.9%	-	83.3%	64.8%	82.3%	76.9%
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	9.1%	16.7%	-	16.7%	-	-	-	-	-	-	*	*
2019-20	38.6%	6.7%	6.7%	*	9.1%	-	-	-	-	-	-	0.0%	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	5.0%	7.0%	8.7%	6.5%	11.1%	*	0.0%	-	0.0%	37.2%	6.9%	11.8%
2019-20	4.4%	3.0%	4.4%	5.8%	3.8%	2.7%	*	12.5%	-	12.5%	30.5%	4.5%	10.7%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.6%	82.7%	80.4%	84.2%	66.7%	*	100.0%	-	57.1%	33.9%	81.9%	72.4%
2019-20	81.8%	82.2%	78.3%	79.8%	78.0%	75.7%	*	87.5%	-	62.5%	28.4%	78.1%	69.4%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	89.1%	89.3%	89.1%	90.1%	77.8%	*	100.0%	-	57.1%	71.1%	88.6%	83.1%
2019-20	85.8%	84.5%	81.6%	84.4%	80.8%	78.4%	*	100.0%	-	75.0%	58.9%	81.8%	80.2%

Texas Education Agency 2021-22 Graduation Profile (TAPR) NORTH SHORE SENIOR HIGH (101910003) - GALENA PARK ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	1,117	100.0%	1,680	358,842
By Ethnicity:				
African American	276	24.7%	301	44,018
Hispanic	779	69.7%	1,296	183,306
White	36	3.2%	52	103,898
American Indian	2	0.2%	5	1,195
Asian	17	1.5%	18	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	7	0.6%	8	7,842
By Graduation Type:				
Minimum H.S. Program	5	0.4%	10	934
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	1	729
Foundation H.S. Program (No Endorsement)	114	10.2%	173	56,281
Foundation H.S. Program (Endorsement)	78	7.0%	84	13,582
Foundation H.S. Program (DLA)	919	82.3%	1,412	287,316
Special Education Graduates	121	10.8%	163	31,028
Economically Disadvantaged Graduates	900	80.6%	1,399	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	172	15.4%	254	32,809
At-Risk Graduates	733	65.6%	1,099	155,884
CTE Completers	500	44.8%	801	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) NORTH SHORE SENIOR HIGH (101910003) - GALENA PARK ISD - HARRIS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	81.3%	83.2%	78.6%	84.5%	83.3%	*	100.0%	-	71.4%	86.0%	81.9%	77.9%
2019-20	63.0%	78.0%	74.6%	73.7%	74.9%	78.4%	*	87.5%	-	62.5%	74.7%	75.1%	67.8%
						College Gradu	•						
College Re	ady (Ann	ual Grad	uates)										
2020-21	52.7%	70.4%	72.9%	64.5%	75.6%	69.4%	*	100.0%	-	57.1%	22.3%	71.2%	66.3%
2019-20	53.4%	62.0%	57.8%	55.0%	58.2%	64.9%	*	87.5%	-	50.0%	8.4%	56.6%	47.1%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	83.2%	85.8%	85.9%	86.1%	75.0%	*	100.0%	-	57.1%	62.8%	86.3%	85.5%
2019-20	59.7%	51.6%	46.5%	49.6%	44.5%	59.5%	*	87.5%	-	50.0%	8.4%	45.4%	33.1%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	63.6%	68.8%	58.3%	71.9%	66.7%	*	100.0%	-	71.4%	24.0%	67.9%	66.3%
2019-20	47.9%	64.1%	62.7%	59.2%	63.3%	73.0%	*	87.5%	-	62.5%	11.6%	62.2%	51.2%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates								
2020-21	40.4%	57.1%	63.4%	52.9%	66.4%	63.9%	*	100.0%	-	57.1%	21.5%	62.9%	62.8%
2019-20	43.2%	41.7%	40.3%	42.0%	38.7%	51.4%	*	87.5%	-	50.0%	6.3%	39.8%	28.9%
AP / IB Met	t Criteria	in Any Su	ıbject (An		uates)								
2020-21	21.3%	12.4%	11.2%	3.3%	13.0%	11.1%	*	52.9%	-	28.6%	0.8%	11.4%	7.6%
2019-20	21.1%	14.0%	12.8%	3.8%	15.6%	16.2%	*	37.5%	-	0.0%	1.1%	11.9%	19.8%
Associate I													
2020-21	2.6%	2.1%	0.8%	0.4%	0.9%	0.0%	*	5.9%	-	0.0%	0.0%	0.8%	0.0%
2019-20	2.1%	1.7%	0.8%	0.4%	0.9%	0.0%	*	12.5%	-	0.0%	0.0%	0.6%	0.0%
Dual Cours											. =		
2020-21	25.9%	27.5%	22.7%		22.2%	19.4%	*	58.8%	-		1.7%	18.6%	2.9%
2019-20	24.6%	26.6%	20.1%	18.7%	20.6%	16.2%	*	50.0%	-	0.0%	1.1%	17.9%	2.5%
Onramps C					0.004	0.007	*	0.007		0.007	0.007	0.007	0.001
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	-	0.0%	0.0%	0.0%	0.0%
					Car	Gradu	tary Ready ates						
Career or N													
2020-21	24.2%	33.9%	31.6%		32.5%	25.0%	*	29.4%	-	14.3%	86.0%	32.1%	27.3%
2019-20	18.7%	35.0%	34.2%	33.6%	35.4%	18.9%	*	37.5%	-	12.5%	73.7%	35.8%	27.3%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)								

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) NORTH SHORE SENIOR HIGH (101910003) - GALENA PARK ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	23.8%	22.7%	17.8%	25.5%	8.3%	*	17.6%	-	0.0%	8.3%	22.8%	14.5%
2019-20	13.2%	27.1%	28.9%	24.0%	31.3%	16.2%	*	37.5%	-	12.5%	16.8%	30.3%	17.4%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradı	uates)							
2020-21	0.7%	3.5%	0.6%	0.0%	0.8%	0.0%	*	5.9%	-	0.0%	0.8%	0.6%	0.6%
2019-20	0.7%	3.4%	0.4%	0.8%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	2.6%	3.0%	2.9%	2.6%	11.1%	*	0.0%	-	14.3%	28.1%	3.3%	5.2%
2019-20	2.4%	1.8%	1.9%	3.4%	1.4%	2.7%	*	0.0%	-	0.0%	22.1%	1.9%	3.3%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	6.6%	7.7%	12.7%	6.0%	8.3%	*	5.9%	-	0.0%	71.1%	8.0%	14.0%
2019-20	3.7%	4.8%	5.1%	8.4%	4.1%	5.4%	*	0.0%	-	0.0%	58.9%	5.7%	9.1%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NORTH SHORE SENIOR HIGH (101910003) - GALENA PARK ISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2020-21	25.9%	30.6%	29.5%	27.2%	28.6%	44.4%	*	70.6%	-	42.9%	5.0%	27.1%	1.7%
•	2019-20	30.1%	23.7%	22.2%	19.8%	22.3%	29.7%	*	62.5%	-	25.0%	5.3%	21.8%	8.3%
Mathematics	2020-21	19.4%	21.4%	22.4%	12.0%	24.3%	36.1%	*	70.6%	-	42.9%	4.1%	21.0%	4.1%
	2019-20	21.2%	19.3%	20.2%	16.8%	20.4%	29.7%	*	75.0%	-	12.5%	3.2%	19.8%	7.4%
Both Subjects	2020-21	14.4%	15.4%	15.9%	8.3%	16.8%	30.6%	*	58.8%	-	42.9%	0.8%	14.7%	0.6%
•	2019-20	16.4%	9.7%	9.7%	6.9%	9.7%	18.9%	*	62.5%	-	12.5%	2.1%	9.5%	4.1%
Completed and Received Cr	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	64.6%	73.9%	74.3%	75.0%	61.1%	*	58.8%	-	28.6%	62.0%	77.4%	84.9%
	2019-20	7.3%	26.1%	23.1%	29.4%	21.1%	21.6%	*	0.0%	-	37.5%	3.2%	23.9%	26.4%
Mathematics	2020-21	10.3%	45.6%	50.0%	48.2%	52.1%	36.1%	*	23.5%	-	28.6%	21.5%	50.6%	65.1%
	2019-20	9.7%	45.4%	43.6%	42.7%	44.2%	43.2%	*	25.0%	-	50.0%	7.4%	43.4%	45.5%
Both Subjects	2020-21	4.9%	35.4%	43.5%	39.9%	46.1%	30.6%	*	23.5%	-	14.3%	19.0%	46.0%	61.6%
•	2019-20	4.2%	20.3%	20.2%	25.6%	18.7%	16.2%	*	0.0%	-	37.5%	3.2%	21.4%	23.1%
AP/IB Results (Participation)) (Grades 11-12)													
All Subjects	2021	21.1%	9.1%	9.4%	6.2%	9.8%	9.8%	*	51.9%	*	15.4%	1.1%	8.2%	3.8%
	2020	22.0%	10.1%	9.4%	4.9%	10.5%	13.9%	0.0%	32.0%	*	6.7%	0.8%	8.7%	3.4%
English Language Arts	2021	12.1%	3.2%	3.5%	2.6%	3.2%	7.3%	*	29.6%	*	7.7%	1.1%	3.0%	0.7%
	2020	12.7%	3.1%	3.0%	2.2%	3.1%	4.2%	0.0%	16.0%	*	6.7%	0.4%	2.8%	0.0%
Mathematics	2021	6.1%	1.0%	1.1%	0.2%	0.8%	2.4%	*	29.6%	*	7.7%	0.4%	1.0%	0.2%
	2020	6.4%	1.4%	1.7%	0.9%	1.7%	2.8%	0.0%	16.0%	*	0.0%	0.0%	1.5%	0.0%
Science	2021	8.7%	3.9%	4.4%	3.6%	4.2%	4.9%	*	33.3%	*	7.7%	0.4%	3.7%	0.7%
	2020	9.4%	3.8%	2.9%	1.4%	3.0%	5.6%	0.0%	20.0%	*	6.7%	0.0%	2.6%	0.0%
Social Studies	2021	11.6%	3.0%	2.9%	1.2%	2.9%	3.7%	*	25.9%	*	15.4%	0.4%	2.6%	0.7%
	2020	12.4%	3.9%	3.1%	1.6%	3.6%	2.8%	0.0%	8.0%	*	6.7%	0.4%	3.1%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-1	12)											
All Subjects	2021	48.6%	53.6%	54.5%	13.9%	62.5%	50.0%	-	71.4%	_	*	*	59.5%	56.3%
	2020	59.0%	64.0%	63.5%	44.4%	66.7%	70.0%	-	50.0%	_	*	*	67.3%	81.8%
English Language Arts	2021	42.7%	24.8%	25.3%	6.7%	26.4%	33.3%	-	50.0%	-	*	*	20.7%	*
	2020	50.1%	30.1%	30.9%	25.0%	27.1%	*	_	*	_	*	*	32.7%	-
Mathematics	2021	49.4%	38.2%	40.0%	*	23.1%	*	_	75.0%	_	*	*	40.0%	*
	2020	56.5%	35.4%	32.4%	20.0%	30.8%	*	-	*	_	-	_	37.0%	-
Science	2021	41.4%	27.2%	27.2%	4.8%	30.9%	*	-	55.6%	_	*	*	25.4%	*
	2020	47.6%	35.2%	36.9%	50.0%	29.8%	*	_	60.0%	_	*	_	38.3%	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NORTH SHORE SENIOR HIGH (101910003) - GALENA PARK ISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	26.0%	20.9%	0.0%	18.8%	*	-	42.9%	-	*	*	20.0%	*
	2020	52.3%	35.1%	32.9%	55.6%	23.2%	*	-	*	-	*	*	30.4%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	38.2%	38.0%	48.9%	33.1%	38.9%	*	82.4%	-	57.1%	13.2%	34.4%	16.6%
	2019-20	76.7%	39.4%	37.6%	50.4%	32.1%	43.2%	*	100.0%	-	50.0%	11.6%	33.9%	4.4%
At/Above Criterion for All Examinees	2020-21	32.9%	11.7%	11.3%	7.4%	11.6%	7.1%	-	35.7%	_	*	6.3%	10.0%	3.4%
	2019-20	35.7%	19.9%	20.7%	12.9%	22.9%	43.8%	*	37.5%	-	*	9.1%	18.8%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1022	1010	911	1044	*	-	1092	-	*	*	1003	867
	2019-20	1019	1042	1043	1013	1054	1068	980	1135	-	913	-	1045	980
English Language Arts and Writing	2020-21	504	520	510	471	527	*	-	537	-	*	*	504	418
	2019-20	513	526	525	523	527	540	450	550	-	460	-	524	450
Mathematics	2020-21	498	502	500	441	518	*	-	555	-	*	*	499	448
	2019-20	506	517	518	490	527	528	530	585	-	453	-	521	530
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	17.6	17.4	16.4	17.6	19.2	-	22.3	_	*	13.7	17.1	13.7
	2019-20	20.2	19.0	19.0	18.2	19.2	21.1	18.0	21.5	-	18.8	15.9	18.7	17.2
English Language Arts	2020-21	19.6	17.1	16.9	15.9	17.0	18.8	-	21.9	-	*	13.0	16.4	12.6
	2019-20	19.9	18.6	18.5	17.6	18.8	20.7	16.3	20.4	-	19.4	15.0	18.2	15.8
Mathematics	2020-21	19.9	17.3	17.2	16.1	17.4	18.5	-	22.3	-	*	14.9	17.1	14.7
	2019-20	20.1	18.7	18.7	17.8	19.0	21.1	20.0	22.8	-	17.5	16.4	18.4	18.2
Science	2020-21	20.3	18.4	18.2	17.2	18.4	20.4	-	22.4	-	*	13.6	17.9	14.5
	2019-20	20.5	19.7	19.8	19.0	20.0	21.5	18.5	21.9	-	19.0	16.6	19.5	18.5

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) NORTH SHORE SENIOR HIGH (101910003) - GALENA PARK ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9	·12)										
Any Subject	2020-21	42.5%	50.3%	46.3%	47.0%	45.5%	47.2%	23.1%	79.6%	*	46.9%	20.0%	43.7%	23.7%
	2019-20	46.3%	53.7%	49.1%	44.7%	50.0%	54.5%	30.8%	78.4%	*	46.9%	25.5%	47.5%	34.4%
English Language Arts	2020-21	16.3%	21.4%	20.9%	20.7%	20.5%	24.7%	7.7%	43.4%	*	25.0%	6.1%	18.6%	8.7%
	2019-20	18.2%	23.5%	20.7%	18.0%	21.1%	27.7%	7.7%	44.9%	*	18.8%	9.2%	19.0%	18.3%
Mathematics	2020-21	19.3%	15.3%	15.6%	14.6%	15.8%	13.5%	7.7%	38.5%	*	12.5%	10.4%	14.3%	5.4%
	2019-20	20.7%	15.3%	14.5%	12.3%	14.5%	20.4%	8.3%	39.6%	*	19.4%	8.6%	14.3%	3.4%
Science	2020-21	20.6%	21.2%	20.0%	20.6%	19.6%	18.5%	0.0%	40.7%	*	13.3%	9.0%	18.4%	8.1%
	2019-20	22.4%	24.8%	23.1%	23.0%	22.7%	27.1%	23.1%	41.7%	*	13.3%	16.0%	23.0%	15.9%
Social Studies	2020-21	22.8%	28.0%	27.8%	25.7%	27.5%	33.1%	15.4%	69.8%	*	34.4%	1.2%	24.6%	4.2%
	2019-20	24.6%	28.9%	28.3%	26.4%	28.1%	33.8%	15.4%	62.7%	*	31.3%	1.6%	25.5%	2.0%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	79.3%	79.5%	80.9%	80.2%	64.9%	*	75.0%	-	50.0%	88.4%	81.5%	80.2%
Graduates Enrolled in	Texas Insti	itution of I	Higher Edi	ucation (T	X IHE)									
	2019-20	46.1%	36.0%	34.2%	43.5%	30.7%	35.1%	*	50.0%	-	62.5%	17.9%	31.6%	11.1%
	2018-19	52.6%	45.5%	43.8%	51.5%	41.2%	40.9%	*	45.5%	-	46.2%	28.6%	41.5%	17.9%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership)	Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	4,518	100.0%	21,400	5,402,928	4,528	100.0%	21,431	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	4.6%	4.1%	0	0.0%	4.6%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.6%	0	0.0%	0.5%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%	
Kindergarten	0	0.0%	6.6%	6.8%	0	0.0%	6.5%	6.8%	
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%	
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%	
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%	
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%	
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%	
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%	
Grade 9	1,076	23.8%	8.0%	8.8%	1,078	23.8%	8.0%	8.8%	
Grade 10	1,107	24.5%	8.0%	7.6%	1,107	24.4%	8.0%	7.5%	
Grade 11	1,168	25.9%	8.0%	7.2%	1,168	25.8%	8.0%	7.2%	
Grade 12	1,167	25.8%	8.1%	6.7%	1,175	25.9%	8.1%	6.7%	
Ethnic Distribution:									
African American	1,044	23.1%	15.0%	12.8%	1,047	23.1%	15.0%	12.8%	
Hispanic	3,228	71.4%	80.2%	52.8%	3,235	71.4%	80.2%	52.7%	
White	159	3.5%	3.4%	26.3%	159	3.5%	3.4%	26.3%	
American Indian	12	0.3%	0.2%	0.3%	12	0.3%	0.2%	0.3%	
Asian	45	1.0%	0.6%	4.8%	45	1.0%	0.6%	4.8%	
Pacific Islander	2	0.0%	0.0%	0.2%	2	0.0%	0.0%	0.2%	
Two or More Races	28	0.6%	0.6%	2.9%	28	0.6%	0.6%	2.9%	
Sex:									
Female	2,127	47.1%	49.0%	48.9%	2,132	47.1%	48.9%	48.8%	
Male	2,391		51.0%			52.9%		51.2%	
Economically Disadvantaged	3,890	86.1%	88.5%	60.7%	3,899	86.1%	88.5%	60.6%	
Non-Educationally Disadvantaged	628		11.5%	39.3%	629	13.9%		39.4%	
Section 504 Students	226		3.7%	7.4%				7.4%	
EB Students/EL	1,153							21.7%	

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	33	0.7%	0.3%	0.6%				
Students w/ Dyslexia	125	2.8%	2.5%	5.0%	125	2.8%	2.5%	5.0%
Foster Care	11	0.2%	0.1%	0.3%	11	0.2%	0.1%	0.3%
Homeless	58	1.3%	0.9%	1.1%	58	1.3%	0.9%	1.1%
Immigrant	101	2.2%	2.6%	2.0%	102	2.3%	2.6%	2.0%
Migrant	9	0.2%	0.2%	0.3%	9	0.2%	0.2%	0.3%
Title I	4,518	100.0%	100.0%	64.3%	4,528	100.0%	100.0%	64.3%
Military Connected	6	0.1%	0.4%	3.3%	6	0.1%	0.4%	3.3%
At-Risk	2,928	64.8%	74.2%	53.5%	2,937	64.9%	74.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1,114	24.7%	39.0%	21.9%	1,117	24.7%	39.0%	21.8%
Career and Technical Education	3,453	76.4%	34.4%	25.8%				
Career and Technical Education (9-12 grades only)	3,453	76.4%	78.1%	71.0%				
Gifted and Talented Education	279	6.2%	6.7%	8.0%	279	6.2%	6.7%	8.0%
Special Education	484	10.7%	11.1%	11.6%	489	10.8%	11.2%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	484							
By Type of Primary Disability Students with Intellectual Disabilities	312	64.5%	50.4%	43.0%				
Students with Physical Disabilities	12	2.5%	14.7%	20.8%				
Students with Autism	56	11.6%	13.7%	14.7%				
Students with Behavioral Disabilities	104	21.5%	19.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	463	9.5%	10.8%	13.6%				
By Ethnicity: African American	121	2.5%	2.2%	2.5%				
Hispanic	300	6.2%	7.8%	6.6%				
White	32	0.7%	0.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.0%	0.1%	0.3%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	7	0.1%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	71	12.5%	11.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	122	11.7%	9.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	424	10.3%	11.5%	15.0%				

	Mer	nbership					
	Campus			Car	npus		
Student Information	Count Percer	t District	State	Count	Percent	District	State
Student Attrition (2020-21):							
Total Student Attrition	395 11.49	6 15.9%	18.9%				

		n-Speci ition Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	-	5.1%	1.9%	-	3.8%	5.2%			
Grade 1	-	8.9%	2.9%	-	9.9%	4.2%			
Grade 2	-	4.9%	1.7%	-	5.1%	2.2%			
Grade 3	-	3.2%	1.0%	-	0.0%	1.0%			
Grade 4	-	1.8%	0.7%	-	1.5%	0.7%			
Grade 5	-	1.0%	0.5%	-	0.5%	0.7%			
Grade 6	-	0.1%	0.6%	-	0.0%	0.6%			
Grade 7	-	0.2%	0.7%	-	0.0%	0.7%			
Grade 8	-	0.3%	0.6%	-	1.1%	0.8%			
Grade 9	0.9%	0.7%	10.5%	0.7%	1.0%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.7	18.7
Grade 1	-	18.0	18.7
Grade 2	-	16.9	18.6
Grade 3	-	17.6	18.7
Grade 4	-	17.8	18.8
Grade 5	-	17.5	20.2
Grade 6	-	18.9	19.2
Secondary:			
English/Language Arts	14.2	16.1	16.3
Foreign Languages	24.6	22.6	18.4
Mathematics	16.5	17.4	17.5

Class Size Information	Campus	District	State
Science	18.1	19.3	18.5
Social Studies	19.8	19.8	19.1

	Campus			
Staff Information	Count/Average Percent		District	State
Total Staff	374.8	100.0%	100.0%	100.0%
Professional Staff:	342.7	91.5%	60.5%	64.1%
Teachers	283.1	75.5%	43.4%	49.3%
Professional Support	35.3	9.4%	12.6%	10.7%
Campus Administration (School Leadership)	24.4	6.5%	2.8%	2.9%
Educational Aides:	32.0	8.5%	7.9%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,194.0
Part-time Librarians	1.0	n/a	2.0	607.0
Full-time Counselors	14.0	n/a	49.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	264.3	70.5%	80.0%	52.1%
Teachers by Ethnicity:				
African American	109.9	38.8%	30.7%	11.2%
Hispanic	69.2	24.4%	40.1%	28.9%
White	80.5	28.5%	22.9%	56.4%
American Indian	1.0	0.4%	0.3%	0.3%
Asian	14.4	5.1%	4.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	8.0	2.8%	1.9%	1.2%
Teachers by Sex:				
Males	129.0	45.6%	27.6%	24.1%
Females	154.1	54.4%	72.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	9.3	3.3%	1.9%	1.4%
Bachelors	170.1	60.1%	70.1%	72.6%
Masters	96.7	34.2%	26.4%	25.2%
Doctorate	7.0	2.5%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	22.6	8.0%	6.7%	7.9%
1-5 Years Experience	91.6	32.4%	33.4%	26.7%
6-10 Years Experience	60.5	21.4%	17.9%	20.6%
11-20 Years Experience	73.3	25.9%	27.1%	28.6%
21-30 Years Experience	29.1	10.3%	12.2%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	6.0	2.1%	2.6%	2.9%
Number of Students per Teacher	16.0	n/a	15.3	14.6

Staff Information	Campus District		State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.3	8.2	6.3
Average Years Experience of Principals with District	7.0	7.4	5.4
Average Years Experience of Assistant Principals	8.6	6.5	5.5
Average Years Experience of Assistant Principals with District	7.3	5.8	4.8
Average Years Experience of Teachers:	10.1	10.5	11.1
Average Years Experience of Teachers with District:	7.6	8.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$46,162	\$44,145	\$51,054
1-5 Years Experience	\$60,930	\$61,573	\$54,577
6-10 Years Experience	\$63,335	\$62,853	\$57,746
11-20 Years Experience	\$65,986	\$65,372	\$61,377
21-30 Years Experience	\$70,141	\$69,734	\$65,949
Over 30 Years Experience	\$75,840	\$73,409	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,834	\$62,966	\$58,887
Professional Support	\$76,838	\$73,587	\$69,505
Campus Administration (School Leadership)	\$96,808	\$93,766	\$84,990
Instructional Staff Percent:	n/a	58.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	5.6	2.0%	17.9%	6.2%
Career and Technical Education	65.7	23.2%	7.9%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.9	0.3%	0.5%	1.7%
Regular Education	194.0	68.5%	63.9%	70.8%

	Campus			
Program Information	Count	Percent	District	State
Special Education	16.9	6.0%	8.2%	9.6%
Other	0.0	0.0%	1.1%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)