

**Texas Education Agency  
2017-18 School Report Card  
GALENA PARK MIDDLE (101910041)**

District Name: **GALENA PARK ISD**  
Campus Type: **Middle School**

Total Students: **1,013**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 79           |
| Student Achievement | Met Standard | 72           |
| School Progress     | Met Standard | 81           |
| Closing the Gaps    | Met Standard | 75           |

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 96.8%  | 96.1%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 4.6%   | 15.5%    | 12.6% | Grade 6  | 20.4   | 19.3     | 20.3  |
| Hispanic                            | 91.5%  | 78.2%    | 52.4% | <b>Secondary</b>                               |        |          |       |
| White                               | 3.2%   | 4.6%     | 27.8% | English/Language Arts                          | 16.8   | 14.2     | 16.7  |
| American Indian                     | 0.2%   | 0.3%     | 0.4%  | Foreign Languages                              | 26.1   | 24.7     | 18.6  |
| Asian                               | 0.1%   | 0.7%     | 4.4%  | Mathematics                                    | 16.7   | 15.9     | 17.9  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.1%  | Science  | 17.5   | 17.0     | 19.0  |
| Two or More Races                   | 0.4%   | 0.7%     | 2.3%  | Social Studies                                 | 16.7   | 18.3     | 19.3  |
| <b>Enrollment by Student Group</b>  |        |          |       |  |        |          |       |
| Economically Disadvantaged          | 83.8%  | 79.8%    | 58.8% |  |        |          |       |
| English Learners                    | 26.7%  | 31.6%    | 18.8% |  |        |          |       |
| Special Education                   | 9.9%   | 8.6%     | 9.1%  |  |        |          |       |
| <b>Mobility Rate (2016-17)</b>      | 6.5%   | 12.6%    | 16.0% |  |        |          |       |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 58.6%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 61.5%    | 63.1% | Total Operating Expenditures    | \$7,747 | \$9,944  | \$9,503 |
|  |        |          |       | Instruction                     | \$4,934 | \$5,436  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$210   | \$259    | \$149   |
|  |        |          |       | School Leadership               | \$649   | \$613    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 76%      | <b>71%</b> | 65%              | 71%      | 70%   | *               | *     | *                | *                 | 70%         |
|   | 2017 | 75%   | 75%      | <b>70%</b> | 61%              | 70%      | 71%   | *               | -     | -                | *                 | 69%         |
| Reading   | 2018 | 74%   | 72%      | <b>72%</b> | *                | 72%      | *     | *               | *     | *                | *                 | 71%         |
|   | 2017 | 72%   | 70%      | <b>70%</b> | *                | 70%      | 73%   | *               | -     | -                | *                 | 70%         |
| Mathematics   | 2018 | 81%   | 84%      | <b>76%</b> | *                | 77%      | *     | *               | *     | *                | *                 | 76%         |
|   | 2017 | 79%   | 82%      | <b>77%</b> | *                | 78%      | 70%   | *               | -     | -                | *                 | 77%         |
| Writing   | 2018 | 66%   | 64%      | <b>64%</b> | *                | 66%      | *     | *               | -     | -                | -                 | 64%         |
|   | 2017 | 67%   | 65%      | <b>65%</b> | *                | 64%      | *     | *               | -     | -                | *                 | 62%         |
| Science   | 2018 | 80%   | 80%      | <b>73%</b> | *                | 73%      | *     | *               | -     | -                | *                 | 71%         |
|   | 2017 | 79%   | 79%      | <b>73%</b> | *                | 74%      | *     | *               | -     | -                | *                 | 72%         |
| Social Studies  | 2018 | 78%   | 71%      | <b>52%</b> | *                | 51%      | *     | *               | -     | -                | *                 | 50%         |
|   | 2017 | 77%   | 75%      | <b>49%</b> | *                | 50%      | *     | *               | -     | -                | *                 | 48%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 44%      | <b>36%</b> | 28%              | 37%      | 38%   | *               | *     | *                | *                 | 35%         |
|   | 2017 | 45%   | 40%      | <b>32%</b> | 23%              | 33%      | 41%   | *               | -     | -                | *                 | 31%         |
| Reading   | 2018 | 46%   | 40%      | <b>36%</b> | *                | 36%      | *     | *               | *     | *                | *                 | 36%         |
|   | 2017 | 44%   | 37%      | <b>30%</b> | *                | 30%      | 39%   | *               | -     | -                | *                 | 28%         |
| Mathematics   | 2018 | 50%   | 50%      | <b>39%</b> | *                | 40%      | *     | *               | *     | *                | *                 | 37%         |
|   | 2017 | 46%   | 45%      | <b>39%</b> | *                | 39%      | 39%   | *               | -     | -                | *                 | 38%         |
| Writing   | 2018 | 41%   | 37%      | <b>36%</b> | *                | 37%      | *     | *               | -     | -                | -                 | 35%         |
|   | 2017 | 36%   | 29%      | <b>24%</b> | *                | 24%      | *     | *               | -     | -                | *                 | 23%         |
| Science   | 2018 | 51%   | 45%      | <b>44%</b> | *                | 44%      | *     | *               | -     | -                | *                 | 43%         |
|   | 2017 | 49%   | 43%      | <b>45%</b> | *                | 46%      | *     | *               | -     | -                | *                 | 44%         |
| Social Studies  | 2018 | 53%   | 45%      | <b>20%</b> | *                | 20%      | *     | *               | -     | -                | *                 | 19%         |
|   | 2017 | 49%   | 43%      | <b>16%</b> | *                | 17%      | *     | *               | -     | -                | *                 | 16%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 16%      | <b>14%</b> | 4%               | 15%      | 15%   | *               | *     | *                | *                 | 14%         |
|   | 2017 | 20%   | 14%      | <b>10%</b> | 4%               | 10%      | 18%   | *               | -     | -                | *                 | 9%          |
| Reading   | 2018 | 19%   | 13%      | <b>17%</b> | *                | 17%      | *     | *               | *     | *                | *                 | 16%         |
|   | 2017 | 19%   | 12%      | <b>10%</b> | *                | 10%      | 18%   | *               | -     | -                | *                 | 9%          |
| Mathematics   | 2018 | 24%   | 21%      | <b>13%</b> | *                | 14%      | *     | *               | *     | *                | *                 | 12%         |
|   | 2017 | 22%   | 19%      | <b>14%</b> | *                | 15%      | 21%   | *               | -     | -                | *                 | 13%         |
| Writing   | 2018 | 13%   | 9%       | <b>6%</b>  | *                | 7%       | *     | *               | -     | -                | -                 | 6%          |
|   | 2017 | 11%   | 7%       | <b>4%</b>  | *                | 3%       | *     | *               | -     | -                | *                 | 3%          |
| Science   | 2018 | 23%   | 15%      | <b>23%</b> | *                | 23%      | *     | *               | -     | -                | *                 | 22%         |
|   | 2017 | 19%   | 11%      | <b>7%</b>  | *                | 7%       | *     | *               | -     | -                | *                 | 7%          |
| Social Studies  | 2018 | 31%   | 22%      | <b>9%</b>  | *                | 8%       | *     | *               | -     | -                | *                 | 8%          |
|   | 2017 | 27%   | 19%      | <b>6%</b>  | *                | 6%       | *     | *               | -     | -                | *                 | 6%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 69       | <b>65</b>  | 67               | 65       | 71    | *               | *     | *                | *                 | 66          |
| Reading   | 2018 | 69    | 68       | <b>67</b>  | 73               | 67       | 65    | *               | *     | *                | *                 | 67          |
| Mathematics   | 2018 | 70    | 71       | <b>63</b>  | 62               | 63       | 77    | *               | *     | *                | *                 | 64          |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2018 | 38%   | 39%      | <b>39%</b> | 53%              | 38%      | *     | *               | -     | -                | *                 | 38%         |
|   | 2017 | 35%   | 37%      | <b>44%</b> | *                | 46%      | *     | *               | -     | -                | *                 | 44%         |
| Mathematics   | 2018 | 47%   | 55%      | <b>53%</b> | *                | 55%      | 50%   | *               | -     | -                | *                 | 53%         |
|   | 2017 | 43%   | 49%      | <b>55%</b> | 58%              | 55%      | *     | *               | -     | -                | -                 | 55%         |
| <b>Students Success Initiative</b>                                    |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 8 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 79%   | 73%      | <b>72%</b> | 67%              | 72%      | 73%   | *               | -     | -                | *                 | 70%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 21%   | 27%      | <b>28%</b> | 33%              | 28%      | *     | *               | -     | -                | *                 | 30%         |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 85%   | 81%      | <b>80%</b> | 72%              | 81%      | 73%   | *               | -     | -                | *                 | 79%         |
| <b>Grade 8 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 80%   | 86%      | <b>86%</b> | 83%              | 87%      | 88%   | *               | -     | -                | *                 | 85%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 20%   | 14%      | <b>14%</b> | *                | 13%      | *     | *               | -     | -                | *                 | 15%         |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 86%   | 91%      | <b>93%</b> | 89%              | 93%      | 100%  | *               | -     | -                | *                 | 92%         |

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